Bahir Dar Journal of Education

COLLEGE OF EDUCATION BAHIR DAR UNIVERSITY, ETHIOPIA

BAHIR DAR JOURNAL OF EDUCATION VOLUME 24, NUMBER 1, JANUARY 2024

EDITORIAL TEAM

Editorial Board

Editor-in-Chief Dr. Mulugeta Yayeh Worku, College of Education (CoE), Bahir

Dar University

Associate Editor-in-Chief

Dr. Getu Shiferaw Wolle, CoE, Bahir Dar University

Associate Editors

Dr. Abiot Yenealem Derbie, Cincinnati Children's Hospital, USA

Mr. Abrham Zelalem Desta, CoE, Bahir Dar University

Dr. Andargachew Moges Agonafir, CoE, Bahir Dar University

Dr. Desalegn TizazuTiruye, CoE, Bahir Dar University Dr. Jerusalem Yibeltal Yizengaw, CoE, Bahir Dar University Mr. Mulugeta Awayehu Gugssa, Norwegian University of Science

and Technology, Norway

Dr. Rediet Mesfin Tadesse, CoE, Bahir Dar University Dr. Tadesse Melesse Merawi, CoE, Bahir Dar University

Ms. Tizita Lemma Melka, Addis Ababa University

Language Editors Dr. Dawit Amogne, Addis Ababa University

Dr. Fisseha Derso, CoE, Bahir Dar University

Dr. Tesfamaryam Gebremeskel, CoE, Bahir Dar University

Secretary Mr. Wossen Getahun Abera, CoE, Bahir Dar University

International Advisory Board

Prof. Abebayehu A. Tekeleselassie The George Washington University, Washington, DC, USA

Dr. Angel Y. Ford University at Albany, USA

Prof. Chetwyn Chan The Education University of Hong Kong, Hong Kong, China

Dr. Dawit Mekonnen Addis Ababa University, Ethiopia Bahir Dar University, Ethiopia Dr. Fantahun Ayele Dr. Genet Gelana Mekelle University, Ethiopia Texas State University, USA Prof. Jon Lasser Bahir Dar University, Ethiopia Dr. Marew Alemu Prof. Pedro N. Teixeira University of Porto, Portugal Bahir Dar University, Ethiopia Prof. Reda Darge Addis Ababa University, Ethiopia Dr. Sewalem Tsega Prof. Solomon Melesse Bahir Dar University, Ethiopia University of Oslo, Norway Dr. Teklu Abate Hawassa University, Ethiopia Prof. Tesfaye Semela

Prof. Tilahun Sineshaw Ramapo College of New Jersey, USA

Bahir Dar Journal of Education, published by College of Education,

Bahir Dar University, is licensed under Attribution-NonCommercial 4.0 International License.

ISSN: 1816-336X (Print) 2415-0452 (Online)

BAHIR DAR JOURNAL OF EDUCATION

VOLUME 24 NUMBER 1 JANUARY 2024 ISSN: 1816-336X (Print) 2415-0452 (Online)

TABLE OF CONTENTS

EDITORIAL

Highlighting research on the challenges and implications of some selected educational issues Mulugeta Yayeh Worku (Ph.D.)	1-5
RESEARCH ARTICLES	
Ethical dilemmas: Experiences of secondary school teachers in Addis Ababa city, Ethiopia <i>Tigist Wuhib Tsega (Ph.D.)</i>	6-24
Examining the impact of lesson study on teachers' professional development: A quasi-experimental study	25-36
Mulualem Abie Mengistu, Mulugeta Yayeh Worku (Ph.D.) and Tadesse Melesse (Ph.D.)	
Evaluating the effectiveness and implementation of an online professional development program for health professional educators: The case of Jimma University	37-59
Tefera Tadesse (Ph. D.), Endris Mekonnen Yimer, Addisalem Taye Hailu and Shewatatek Gedamu	
Perceptions and practices of technology usage in English language curriculum implementation among instructors and students in Somaliland higher education institutions	60-74
Mustafe Khadar, Tadesse Melesse (Ph.D.), Yilfashewa Siyoum (Ph.D.) and Garkebo Basha (Ph.D.)	
Utilization and barriers of inclusive education resource centers: The case of Gamo zone primary schools	75-87
Sewalem Tsega (Ph.D.) and Solomon Sapo	
A history of technical education in Ethiopia: The case of the Polytechnic Institute, 1963-2000	88-104
Fantahun Ayele (Ph.D.)	
Perspectives of teacher educators on the challenges of training technical and vocational education teachers in Ethiopia	105-123
Amarech Kebede and Amare Asgedom (Prof.)	
Assessment of primary and middle schools' learning of post-1994 instructional reforms: The organizational learning perspective	124-146
Animaw Tadesse and Ambissa Kenea (Prof.)	
Policy reforms and unresolved educational challenges in Ethiopia: Implications for University of Education	147-167
Berhanemeskel Tena (Ph.D.) and Fisseha Motuma (Ph.D.)	
BOOK REVIEW	

Review of "the dimensions of an instructional design knowledge base: Theory, research, and 168-172 practice"

Turuwark Zalalam Warkineh, Abiy Menkir Gizaw and Asrat Dagnew Kelkay (Ph.D.)

GUIDELINES TO CONTRIBUTORS

© 2024 The Author(s). Open Access. The articles published in this issue are licensed under a Creative Commons Attribution-NonCommercial-NoDerivatives 4.0 International License.

