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Aspects of Simple Connectives in Ikwere

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Abstract

This work on aspects of simple connectives in Ikwere, an Igboid language spoken in Rivers State was undertaken because the subject matter of connectives in Ikwere has received very little attention. This study was thus carried out to investigate the structure of simple connectives in Ikwere, ascertain the syntactic relevance of connectives in Ikwere and determine the semantic import of these connectives. The work is based on the Omuanwa dialect of Ikwere Data for the work were obtained through unstructured elicitation interviews with competent language consultants of Ikwere and through participant observation. Data gathered were analyzed using the descriptive method of interlinear morpheme-to-morpheme glossing. Simple connectives in Ikwere were divided into Simple coordinators and Simple Subordinators. Simple coordinators in Ikwere were semantically split into additive, adversative and alternative while simple subordinators were functionally divided into subordinators in noun, relative and adverbial clauses. Our findings revealed that some simple connectives (simple adversatives) in Ikwere are optional as contrastive clauses are better linked without such connectives while some others are homophonous.

Key Words: conjunctions, connectives, coordinators, subordinators.

Introduction

The Ikwere language is spoken in four of the twenty-three Local Government Areas (LGAs) of Rivers State of Nigeria. The four LGAs are Emohua, Ikwerre, Obio/Akpor and part of Port Harcourt Local Government Area. Linguistically, Ikwere is classified as an Igboid language of the West Benue-Congo

family of the Niger-Congo Phylum of languages (Williamson 1988, Williamson & Blench 2000). It is related to Echie, Ekpeye, Igbo, Ogba, among others. The language comprises 24 divergent dialects, which are mutually intelligible. However, this paper identifies and analyzes some aspects of simple connectives based on the Omuanwa variety of Ikwere.

The study of connectives offers little evidence in favour of structural parallelism between hierarchical and non-hierarchical connections in syntax and discourse. Rather, it should be assumed that hierarchical as well as non-hierarchical discourse relations may in principle, be encoded by both coordination and subordination in syntax.

In syntax, hierarchical connection of clauses is traditionally called subordination and the non-hierarchical connection of clauses is called coordination. In line with this tradition, the terms coordination and subordination will be used in this paper as the two main types of connection (conjunction) in syntax. The distinction between linguistic coordination and subordination in languages has been investigated during the last decade by many authors within various research paradigms. A lot of works has been done in the area of coordination and subordination in several languages, however, there is no detailed or particular work on connectives in Ikwere. This work examines simple coordinators and subordinators in Ikwere to bridge the gap in knowledge.

Aim & Objectives of the Study

The aim of this study is to investigate simple coordinators and subordinators in Ikwere. Specifically, the work seeks to investigate:

- i. The structure of simple connectives in Ikwere
- ii. The syntactic relevance of connectives in Ikwere
- iii. The semantic import of coordinators and subordinators in Ikwere.

Methodology

Data for this work was obtained through unstructured elicitation interviews with six (two males and four females within the age range of 35 to 80) competent language consultants (native speakers). Sentences containing connectives were formulated in English and read to some of the lettered language consultants who in turn provided the Ikwere equivalent of those sentences. In addition to this process, the researchers also used the participant observation method to obtain some aspects of the data. The data were analyzed using the descriptive method of interlinear morpheme-to-morpheme glossing. The descriptive method of data analysis is based on the native speakers' intuition of their language and does not subscribe to any form of subjective conjecture. The data is represented orthographically and vowel nasalization is signaled by inserting 'n' between the consonant and vowel of the affected syllable.

Literature Review

1. Connectives

A connective is an uninflected function word that serves to join words, phrases or clauses or even sentences. In the same light, Quirk and Greenbaun (1973) conceived connectives as the most important means used to establish subordinative and coordinative relations in syntax. For Crystal (1997), connectives refer to a term in grammatical classification of words to characterize words or morpheme whose function is that of linking linguistic units at any level (words, phrases, clauses, sentences). The most obvious types of connectives are conjunctions.

Conjunction has been observed as traditionally having the function of joining grammatical structures. In the same vein, Ndimele (1999) described conjunction as a word whose primary function is to connect words, phrases, clauses or sentences. Examples of conjunctions are coordinators and subordinators.

Coordinators and Subordinators

Coordination and subordination involve the connecting of units; but in coordination, the units are on the same syntactic level while in subordination, one of the units is a constituent of a superordinate unit (Greenbaum & Quirk 2005). Coordination can be syndetic, asyndetic and polysynedic. In this paper, we are more concerned with syndetic coordination because it is the more usual and simple form and involves linking or connecting of unit by a coordinating connective such as and, but, or.

Subordination is a non-symmetrical relation holding between two clauses in such a way that one is a constituent or party the order (Quirk &Greenbaum 1973). This is true because a subordinate clause cannot stand alone as a sentence. It begins with a word (subordinator) that makes it dependent upon some other clauses. The main clauses of the sentence, which the subordinate clause is parasitic can stand alone and still be meaningful. For example:

- a. Chika sang country side classics while she prepared dinner.
 - i. Chika sang country-side classics (Main Clause)
 - ii.while she prepared dinner (Subordinate Clause)

Syntactic Features of Coordinators and Subordinators

Quirk &Greenbaum (1973) and Greenbaum & Quirk (2005) discuss the syntactic properties of coordinators. They also showed how each feature applies to subordinators such as subject ellipsis, sequentially fixed clauses, linking of more than two clauses etc.

(I) Subject Ellipsis

When the subject of a preceding clause refers to the same entity with the clause introduced by a coordinator, the latter can be omitted. This contrasts with the subject of the clause introduced by subordinators. See examples (b) and (c):

- b. He shot the thief and (he) caught him
- c. (i) They call because they need your service
 - *(ii) They call because need your services

(II) Sequentially Fixed Clauses

Clauses that begin with coordinators are sequentially fixed in relation to the previous clause as illustrated in (d). This is in contrast to clauses that begin with some subordinators because they are not sequentially fixed in relation to the previous clause as shown in (e).

- d. (i) Eze is crying or he is laughing. OR
 - *(ii) Eze is crying, he is laughing
- e. (i) She opted to leave because she was not invited
 - (ii) Because she was not invited, she opted to leave.

(III) Linking of More Than Two Clauses

Quirk & Greenbaum (1973) said that *and* and *or* can link more than two clauses, and when this is done, all the final instances of these two conjunctions can be omitted, as shown in (f). On the other hand, subordinators and even the coordinator but cannot link more than two clauses.

f. (i) She came to my house, deceived me and stole my watch.

This is interpreted as:

(ii) She came to my house <u>and</u> deceived me <u>and</u> stole my watch.

Review of Related Works

Though the coordinator n_l was treated in Alerechi & Weje (2013), their work was on numerals and not connectives. There is no work on connectives in Ikwere that we are aware of. We would however, review the work of Joshua (2015). In his work entitled the syntax of connectives in Gokana and Kana, Joshua identified two broad categories of connectives in Gokana and Kana. They are simple and derived connectives. The former are primarily connectives while the latter are derived through the process of grammaticalization. He identified three categories of simple connectives which are simple coordinators, simple subordinators and simple conjuncts. Joshua (2015) identified, for example, the connectives nè and vaa 'and' as additive coordinators in Gokana and stated that nè 'and' is used to link two or more noun phrases (NPs) in a construction and also used in the counting system of the language. Consider examples (g) – (h):

```
nèn
            mene
                     nè
                              nèn
                                       tãã
g.
      human rich
                   CONJ
                             human poor
      'A rich man and a poor man'.
h.
     òb
            nè
                  enè
     ten
            conj.
                  one
```

He opined that váa 'and' the other additive coordinator in Gokana is used to link two clauses of equal status into one compound sentence as shown in example (i):

```
    i. Dumadi gé dé nu váa Bura gé bé-bé
    PN be-PROG eat thing CONJ PN be-PROG fight-fight
```

In all, Joshua (2015) identified five (5) simple coordinators, nine (9) simple subordinators and four (4) simple conjuncts in Gokana and they were described and analyzed functionally and semantically.

SIMPLE CONNECTIVES IN IKWERE

Simple connectives are those connectives that underived in nature. They are purely connectives and not derived from some other grammatical category. In Ikwere, simple connectives are divided into simple coordinators and subordinators.

(I) SIMPLE COORDINATORS

Simple coordinators are used to express a variety of semantic notions in Ikwere and are thus subdivided according to their semantic implications. These are:

(a) Additive

'Eleven'

- (b) Adversative
- (c) Alternative

A. Additive Coordinators

Additive coordinators add something to what has been already stated. In Ikwere, the additive coordinator is represented by $n_{\tilde{l}}$ 'and', it is used for the addition of units or numbers. Specifically, $n_{\tilde{l}}$ links objects and persons. See examples (1) - (4):

^{&#}x27;Dumadi is eating and (at the same time) Bura is fighting'

```
1. mé
        nì
               gé
  1SG CONJ
               2SG
  'You and I'
2. jí
        nì
             édè
                          ji
                                nè
                                     édè
  Yam CONJ Cocoyam
                         Yam CONJ Cocoyam
  'Yam and cocoyam'
3. é↓lú nì
              àlì →
                           é↓lú nà
                                      àlì
  up CONJ down
                           up CONJ down
  'up and down'
4. Ngozi nì
               Chituru
  PN
        CONJ
               PN
  'Ngozi and Chituru'
```

Examples (1) and (4) demonstrate that the vowel of the additive coordinator -i as in ni 'and' is unaffected by the vowel of the following word if it begins with a consonant. In contrast, it assimilates completely to the vowel of the following word if it begins with a vowel as shown in (2) and (3). Examples (2) and (3) further show that the vowel of the additive coordinator is subject to the expandedness or non-expandedness feature of the vowel of the following word in terms of the size of pharyngeal cavity. Notice that the additive coordinator consistently is marked with a low tone irrespective of the level of the contiguous tone or whether its vowel is modified or not.

The additive coordinator n_i 'and' also is used in the numeral system of Ikwere to count complex numerals that involves addition. See examples (5) – (9) taken from Alerechi & Weje (2013, p. 176):

```
5) Nrí nì
              àbŏ →
                      'nrí
                             nà
                                 àbŏ
         CONJ two
                              CONJ two
                         ten
    'twelve'
6) ó↓gnú
           nì
                 ìsně
    twenty CONJ
                   five
    'twenty five'
7) ó↓gnú
            ànộ
                        'nrí
                  nì
    twenty
             four
                   CONJ ten
     20
          ×
              4
                       10
    'ninety'
8) ó↓gnú ìsně nì hrí nò
    twenty five CONJ ten CONJ one
           × 5
                 +
                     10 +
    'hundred and eleven'
9) hrí ó↓gnú nò
                   ó↓gnú ìsně
```

```
ten twenty CONJ twenty five 20 \times 10 + 20 \times 5 'three hundred'
```

Examples (5) - (9) show that n_i acts as a mathematical process of addition to derive a more complex numeral. This is contrary to the process of multiplication, which is not marked with any overt morpheme or word in the language as in (7) - (9).

The additive coordinator n_i also functions to link constructions larger than the word such as phrases. Consider examples (10) - (13):

- 10) Nyé tíchà nì nyé árnú úbì person teacher CONJ person work farm 'a teacher and a farmer'.
- 11) ó tró ù jíjî nò ó tró úhié-ú hié house black CONJ house red-red 'a black house and a red house'
- 12) Ézè gwè-rè-rè ḿ↓má ògbède nò òzìzà àtó
 PN take-ASRT-FACT knife small CONJ broom three
 'Eze collected/took a small knife and three brooms'.
- 13) Úrè nà Àdná jné áhiá

 PN CONJ PN go market

 'Ure and Adna went to the market'.

Observe that the vowel of the additive morpheme is always a copy of the initial vowel of the following word but as a syllable peak, it retains its inherent low tone despite the tone of the following word. Examples (10) and (11) show n_i functioning as a link between two phrases whereas examples (12) and (13) demonstrate the use of the morpheme in linking independent clauses. While (12) demonstrates the linking of two objects, (13) shows that of two subjects.

The coordinator n_i 'and' also can be used to add units or objects to an existing list. This also involves connecting more than two persons as examples (14) and (15) illustrate:

- 14) Ò nyègà-rà Úrè èkètè, éhnìgwè, òzìzà nì ńkwà 3SG give-FACT PN basket, axe, broom CONJ drum 'S/He gave Ure the basket, axe, broom and drum
- 15) Mé, gé nù Úchè 1SG 2SG CONJ PN 'you, Uche and I'

Observe from the data in (14) and (15) that when the items to be linked are more than two, they are conjoined by a comma until the last item, which is then linked by the coordinator n_i .

B. Adversative Coordinator

The adversative coordinator in Ikwere is expressed with $m\grave{a} n\grave{i}$ 'but that', which is optional and can thus be ellipted in the surface structure of the sentences where it should occur. Consider examples (16) – (19).

- 16) Ézè bìa ʻórò (mà nò) ò mâ à-hnú ↓ḿ
 PN come house but that 3SG AUX-NEG PT-see 1SG
 'Eze came to the house but he did not see me'.
- 17) Ò jnè à-zú ↓jí (mà nò) ò mâ à-hnú ↓á

 3SG go PT-buy yam but that 3SG AUX-NEG PT-see 3SG

 'S/He went to buy yam but s/he did not see it.
- 18) Ò nyègà-rà m íwaí (mà nì) m mâ m è-gwè-rè ↓á

 3SG give-FACT 1SG money but that 1SG AUX-NEG 1SG PT-take-ASRT 3SG

 'S/He gave me money but I didn't collect it'.
- 19) M chògà m è-zní ányárnà (mà nì) yá (nǐm) chògà è-tné é↓rí
 1SG want 1SG PT-sleep sleep but that 3SG(self) want PT-dance dance
 'I want to sleep but s/he wants to dance'.

Note that in anticipation of the third person singular pronoun $\hat{\rho}$ in (16) and (17), the vowel $-\hat{l}$ in $n\hat{l}$ completely assimilates to the vowel of the pronoun. Thus, $m\hat{a} n\hat{l} = \hat{\rho}$ 'but that s/he' can be read as $m\hat{a} n\hat{\rho} = \hat{\rho}$ in fast speech. From examples (16) – (19), it is observed that the original item for the adversative coordinator is $m\hat{a}$ 'but', but it cannot occur in isolation. The parentheses in the examples indicate that the adversative coordinator is optional. However, if it must be used in a construction, it must co-occur with the complementizer $n\hat{l}$, whose English equivalent, in this context, is 'that'. This is so because the deletion of the complementizer in a finite clause makes such a clause ungrammatical as shown in (20):

This obligatory presence of the complementizer is peculiar to just constructions exemplifying the use of the adversative coordinator $m\grave{a}$ $n\grave{i}$. We therefore argue from the foregoing that the simple adversative coordinator in Ikwere is by and large not necessary in presenting contrasting statements or constructions. Thus, contrastive clauses are better linked without the adversative coordinator $m\grave{a}$ $n\grave{i}$ 'but that'.

C. Alternative Coordinator

This kind of coordinator offers a choice between two things or a list of things from where one of the possible alternatives can be made. Ikwere records two alternative coordinators marked with the phrase $m\hat{a}$ $\hat{\rho}$ $b\hat{u}$ 'or it be' and $s\hat{i}$ $\hat{\rho}$ $b\hat{u}$ 'or it be', whose English equivalent is 'or'. They are used to provide a list from which the choice for a particular command to obey and particular information required, respectively, are made. While $m\hat{a}$ $\hat{\rho}$ $b\hat{u}$ is used when the alternative choice to be made requires carrying out a specific command, Alerechi (2009:90) observes that $s\hat{i}$ $\hat{\rho}$ $b\hat{u}$ is used when the choice demands to provide specific information for any of the alternative items queried. In

other words, $m\grave{a}\ \grave{\phi}\ b\grave{u}$ 'or' is used for commands, whereas $s\grave{i}\ \grave{\phi}\ b\grave{u}$ 'or' is used for alternative questions. Examples are given in (21) – (24).

- 21) Gwè-ré ú↓bné mà ò bù òyìkpà! Take-ASRT pear but it be corn 'Collect pear or corn!'
- 22) Zù áznù mò ò bù ánô! buy fish but it be meat 'Buy fish or meat!'
- 23) Mộ ộ dà á-bíà mộ ộ dǐ-à, kpộ à! but 3SG AUX/FUT PT-come but 3SG be-NEG call 3SG 'Whether s/he will come or not, call him!'
- 24) Q gbà-gà ásố sì Q bù Q jnè-gà íjnè? 3SG run-PROG race or 3SG be 3SG go-PROG walk 'Is s/he running or walking?'
- 25) Ò rì mí↓ní sò ò bù ò rì ńrì sò ò rì áznù?
 3SG eat water or 3SG be 3SG eat food or 3SG eat fish 'Did s/he drink water or did s/he eat food or did s/he eat fish?'

Examples (21) and (24) demonstrate the use of the alternative coordinator phrases $m\grave{a}$ $\grave{\phi}$ $b\grave{u}$ 'or' and $s\grave{i}$ $\grave{\phi}$ $b\grave{u}$ 'or' in imperative and interrogative sentences, respectively and they can be modified in normal and fast speech. Thus examples (22) and (25) demonstrate that the vowels $-\grave{a}$ and $-\grave{i}$ in $m\grave{a}$ and $s\grave{i}$, respectively, can assimilate completely to the vowel of the following third person singular pronoun $\grave{\phi}$ 'it' within the phrase in normal speech. Examples (23) further show the deletion of $b\grave{u}$ 'be' in fast speech, while the last alternative coordinator in (25) illustrate a successive deletion of both the pronoun $\grave{\phi}$ 'it' and $b\grave{u}$ 'be' and the leftward spread of the expanded feature of the vowel of the verb root to the vowel of the alternative coordinator $s\grave{i}$. Notice also that the alternative coordinators always are marked with a low tone.

It is observed also that apart from the first clause, the entire constituents of the subsequent clauses of an alternative question can be deleted except the alternative coordinator and the contrastive constituent. This deletion is only possible if the verbs are identical in the two clauses. Consider example (26):

```
26a) Ò rì mí↓ní sò ò bù ńrí sò ò bù áznù?

3SG eat water or 3SG be food or 3SG be fish

'Did s/he drink water or food fish?'
```

Example (26a) demonstrates the deletion of the subject and verb of the subsequent clauses in (25) as they are repetitions of the subject and verb of the initial clause.

If the verbs are not identical in the two clauses then such deletion as seen in (26a) is not tenable. See example (26b):

3SG eat water or 3SG be 3SG fetch water

'Did s/he drink water or fetch water?'

(II) SIMPLE SUBORDINATORS

These are subordinators used to join sentence elements of unequal rank or status. They are simple because we are dealing with the underived form. Simple subordinators in Ikwere are functionally classified into subordinators in noun clauses, relative clauses and adverbial clauses.

(a) Subordinators in Noun Clauses

The subordinator which introduces noun clauses is the complementizer n_i 'that'. N_i functions as a subordinator when it is attached to the verb s_i 'say' and $\downarrow k\acute{a}$ 'tell' in the main clause. See example (27):

(i) Ógè sì nì nì dà à-biá ↓á órò tná
 PN say that 3SG AUX-FUT PT-come 3SG house today
 'Oge said that he will come home today'.

The morpheme $n\hat{i}$ is homophonous as it serves a dual function in Ikwere. It is an additive coordinator as already exemplified in 3.1 and in reported speech, it functions as a subordinator which introduces noun clauses when it is preceded by the verb $s\hat{i}$ 'say'.

(b) Subordinators in Relative Clause

The subordinator that introduces relative clauses in Ikwere is $\downarrow k\acute{e}$ 'that'. This subordinator is optional in constructions where it is used. Its omission does not make the construction ungrammatical. It is also possible to find relative clauses in Ikwere with no overt subordinator introducing the relative clause. Consider the examples in (28) – (29) taken from Alerechi (2016):

- (28a) Nkítá tà É↓mé árnû bù kè m

 Dog RC bite PN bite be PRT 1SG

 'The dog that bit Eme is my own'.
 - (b) Nkítá ↓ké tà É↓mé árnû bú kè mDog that bite PN bite be PRT 1SG
 - 'The dog that bit Eme is my own'.
- (29a) Ò mè ńhné áí ché-lê 3SG do thing 3PL think-NEG 's/he did a thing that we did not expect'.
 - (b) Ò mè ńhné ké áí ché-lê 3SG do thing that 3PL think-NEG

Example (29b) is grammatical but rarely used, indicating that relative clause construction is gradually losing its overt marker in the language. Thus, the parentheses in example (30) demonstrate that it is optional in the language.

30) Òkwú↓kwú (ké) ólú zụ bì àkwnâ Hen (that) PN buy lay egg 'The hen that Olu bought laid the egg'.

(c) Subordinators in Adverbial Clauses

Depending on their function, the subordinators introducing adverbial clauses are grouped into five in Ikwere. They introduce adverbial clauses of time, condition, cause and purpose.

(i) Adverbial Clause of Time

The subordinator that introduces clauses of time in Ikwere is *hnè* 'before'. *Hnè* introduces adverbial clauses of time in the perfect verb form. The subordinator has the freedom to occur at sentence-initial or sentence-medial positions as given in (31):

```
(31a) Hnè mé kè è-jì rúdû ò lá-lá (sentence-initial)
Time-before 1SG that PT-take reach 3SG go-PERF
```

'Before I could get there he had gone'.

3SG go-PERF time-before 1SG that PT-take reach

'He had gone before I could get there'.

Example (31a) shows the adverbial subordinator in sentence initial position, while (31b) shows it in medial position. Note that the occurrence of the adverbial either in initial of medial position, does not alter the tonal pattern of the sentence.

(ii) Adverbial Clauses of Cause

The subordinator that introduces adverbial clauses of cause in Ikwere comprises two lexical items ni 'in' and $i \downarrow hni$ 'cause' as in ni $i \downarrow hni$, giving the meaning equivalent in English as 'because'. See examples (32) – (33):

```
(32) Ò znù ó↓shní ní í↓hní ńrí ògnùgnû
3SG steal steal in cause food hunger
```

'S/he stole because of hunger'.

'S/he lied because of fear'.

When the adverbial clause is moved to sentence-initial position, there is an introduction of the complementizer $k\grave{e}$ 'that' to the main clause as shown in (34) – (35):

```
(34) Ní í↓hní ńrí ògnùgnû kè/kò ó ↓znú óshní
In cause food hunger that 3SG steal steal
'Because of hunger s/he stole'.
```

(35) Ní í hní ójó kỳ ó ghà òghà (àghàlàghálá)

In cause fear that 3SG lie lie

'Because of fear, s/he lied.'

Examples (34) and (35) demonstrate that in anticipation of the expandedness or non-expandedness feature of the vowel of the verb root, the third person singular pronoun harmonizes with either o or o, respectively. This assimilation further spreads leftward in such a way that the vowel of the connective $k\dot{e}$ copies the vowel of the pronoun to become either $k\dot{o}$ or $k\dot{o}$ as in (34) or (35), respectively. It is

observed also that the low tone of δ 's/he' in (32) and (33) changes to a high when the adverbial is moved to sentence initial position as in (34) or (35), respectively.

(iii) Adverbial Clauses of Condition

- 34a) Chí-bnàyá úwò m ó bú-rú hné élú zwè bring-enter cloth 1SG 3SG be-ASRT if rain fall 'Bring in my cloth in case (if) it rains'.
 - b) ó bú-rú hné élú zwè chí-bnàyání m úwò m 3SG be-ASRT if rain fall bring-enter-for 1SG cloth 1SG 'In case (if) it rains, bring in my cloths.'
- 35a) ì dà à-kwná á\pmikwná hnè í ì gné-né ńtnì 2SG AUX-FUT PT-cry cry if 2SG NEG listen-NEG ear 'You will cry if you don't listen.'
 - b) í ì gné-né ńtnì ì dà à-kwná á\pmikwná 2SG NEG listen-NEG ear 2SG AUX-FUT PT-cry cry 'If you don't listen, you will cry'.
 - c)* Hnè í ì gné-né ńtnì ì dà à-kwná á\kwná
 If 2SG NEG listen-NEG ear 2SG AUX-FUT PT-cry cry

Examples (34a) and (34b) demonstrate that ϕ bûrû hnê 'if' or 'in case' can occur both in sentence-medial and initial positions, respectively. When ϕ bûrû hnê is reduced to hnè, hne is read with a low tone instead of a high and only occurs in sentence-medial position as in (35a). Contrary to the full subordinator of adverbial clause of condition, which can occur in sentence-initial position as in (34b), the presence of hnè in sentence-initial position renders the construction ungrammatical as in (35c) and also can be omitted completely in the sentence and remain grammatical as in (35b).

(iv) Adverbial Clauses Of Purpose

Certain subordinator is used to express the reason certain action occurred. Thus, the connective that introduces the adverbial clauses of purpose in Ikwere is $k\hat{e}$ hné 'so as to' or 'so that'.

- 36a) Ézè ghà òghà kè hné wé dè è-nyè-hnásí ↓á íwaí

 PN lie lie so that 3PL AUX-FUT PT-give-more 3SG money

 'Eze lied so as to be given more money'
 - (b) kè hné wé dè e-nye-hnasi a iwai kè Ézè ghà òghà so that 3pl AUX-FUT PT-give-more 3sg money that PN lie lie 'So as to be given more money, Eze lied'.

Observe the introduction of $k\dot{e}$ to the main clause when the subordinator $k\dot{e}$ $hn\dot{e}$ occurs sentence-initially. This is also the case when the subordinator occurs sentence-initially in adverbial clauses of cause as shown in 3.2.3.2. As has been observed earlier, the vowel of the additive morpheme is always a copy of the initial vowel of the following word but as a syllable peak, it retains its inherent low tone despite the tone of the following word.

Conclusion

This paper analyzed simple connectives in Ikwere. Simple coordinators in Ikwere were semantically split into additive, adversative and alternative while simple subordinators were functionally divided into subordinators in noun, relative and adverbial clauses. Our findings reveal that the simple adversative coordinator $m\grave{a}$ $n\grave{i}$ in Ikwere is by and large not necessary in presenting contrasting statements and constructions. Thus, contrastive clauses are better linked without the adversative coordinator. This kind of optionality is also observed in the subordinator that introduces relative clauses marker $k\acute{e}$ in Ikwere. In this light, relative clause constructions are gradually losing their overt markers in the language. Our analysis also revealed that assimilation and vowel harmony are notable features that affect the form of some connectives in Ikwere. We also found out that $n\grave{i}$ is a homophonous item as it represents both an additive coordinator and also serves as a subordinator that introduces noun clauses in Ikwere. Another item $hn\grave{e}$ was also treated as a homophone introducing adverbial clauses of time and condition. It becomes obvious from this study that some simple connectives in Ikwere are optional while some are homophonous in nature. The study then recommended that further investigation be carried out to examine some connectives that are not simple but could be termed as being complex or derived.

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Abbreviations

ASRT = Assertive, AUX = Auxiliary verb, CONJ = Conjunction,

1SG = First person singular 2SG = Second person singular 3SG= Third person singular

2PL = Second person plural 3PL = Third person plural FACT = Factative FUT = Future NEG=Negation PERF = Perfective PN = Personal name PRT = Particularizer PT = Participal

PREP = preposition PROG = progressive $RC = Relative Clause, \downarrow = down step$