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Editorial

This volume of *Makerere Journal of Higher Education* includes both the issues for 2016. This is a result of delays in the Journal's production lifecycle experienced during the 2015-2016 and 2016-2017 academic years—due to challenges at Makerere University that resulted into various disruptions of the academic calendar.

These challenges, as well as efforts to resolve them, were as diverse as those in higher education institutions and systems in various parts of Africa. This diversity underscores the relevance of the Journal to the development of these institutions and systems. The goal of the Journal is to provide a visible outlet for writing discussing the theory, practice and policies relating to the role, development, management and improvement of higher education from an international viewpoint. Indeed, this volume includes contributions from higher education institutions in Nigeria, Tanzania and Uganda that touch on teacher education; business, technical and vocational education and training; financial management; privatization; relevance and university-community engagement; the philosophical foundations of higher education; student affairs management; educational technology; quality assurance; and human resources management in higher education.

A major feature of the articles that is particularly relevant to the improved understanding and management of higher education in Africa is that they cross-reference the institutional/ country experiences they discuss to pertinent theories, literature and practices in institutions and systems beyond their immediate setting. Thus, we hope that the volume will guide scholars and practitioners in their efforts to address some of the current and emerging challenges facing higher education institutions and systems on the Continent.

Production of the Journal benefited from the feedback of our anonymous reviewers and we thank them. We also thank the contributors for their diligence in revising their manuscripts as suggested by the reviewers. Finally, we thank the East African School of Higher Education Studies and Development for hosting the journal institutionally and African Journals Online for indexing the journal on its database

Editor