

Editorial

I am delighted to welcome you to the eleventh volume of the *Makerere Journal of Higher Education* (MAJOHE). The two issues in the volume are being published at the same time, belatedly! However, it is a better volume, thanks to the insights (and energy) of the new additions to our management board and to the support of Mrs. Sioux Cumming (Programme Specialist at the International Network for Advancing Science and Policy [INASP]). Sioux's support was given under the auspices of a training workshop on Improving Journal Publishing Practices and Standards hosted by the Uganda National Council of Science and Technology (UNCST) in August 2019. At the workshop, I decided that, on returning home, we would upgrade some features of MAJOHE to reach *the gold standard*. As it turned out, however, it would take us some time and significant work to get there, which is why I am very proud to announce that we are now there. Moreover, the volume is also quite diverse—with writing drawn from Botswana, Ethiopia, Ghana, Nigeria, Tanzania and Uganda and touching on teacher education, technology in higher education, university governance, student loan schemes, pedagogy, TVET, student services and marketization. I hope you find the volume a useful resource. As usual, the Board and I thank the authors for submitting their work and for working hard to revise it as advised; the reviewers for giving the authors constructive feedback; and African Journals Online (AJOL) for hosting the journal online.

Editor



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Makerere Journal of **Higher Education**
ISSN: 1816-6822 (Print); 2707-6113 (Online)
11 (1 & 2) (2019) vii
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<http://ajol.info/majohe>
Conflict of interest: None
Funding: None