

Editorial

The volume 23, September 2024 issue of the Nigerian School Library Journal (NSLJ) is out for your reading and collection. The issue would definitely be a useful and valuable addition to your collection on school library studies and library and information science.

The issue features articles on diverse thematic and trending issues in the areas of school librarianship, technology use, technology agglomeration and other educational issues. It is, indeed, a volume that will enrich your knowledge on contemporary school librarianship and other librarianship knowledge domains.

I, therefore, commend it for your selection as new addition to your stock.

We seek your support in submitting publishable articles on time. The Journal continues to be indexed by AJOL and it has been accorded a higher status that will reflect in its visibility.

Your sustained interest in NSLJ is highly appreciated.

Prof. David F. Elaturoti



Editor-in-Chief