

The Roles of Socioeconomic, Social Capital, Households and Community Benefits on Participation in Conservation-Related Activities: A Case Study of Old Oyo National Park, Nigeria

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### ABSTRACT

Stakeholders' participation in wildlife protection is viewed as one of the antidotes to successful nature conservation. The study assessed the influence of socioeconomic, social capital, households and communities' benefits on participation in conservation related activities in Old Oyo National Park, Nigeria. A multistage and random sampling technique was adopted for selection communities the of and households. The sample size was 302 household heads or their representatives drawn at random from 29 selected support zone communities of the Park. Data were obtained with the use of questionnaire. Data obtained were presented and analysed using descriptive statistics while hypotheses were tested using Chi-square, Pearson Correlation, and Logistic regression analyses. Results revealed that length of residency (p < 0.01) had the greatest impact on households' engagement conservation among the socioeconomic variables. Involvement in a work project with neighbours and others in the community (p < 0.01) had the greatest impact on participation. Provision of animal husbandry training and boreholes were the

benefits that impacted most on household and community participation in conservation (p < 0.01), respectively. Government and conservation agencies should utilise community characteristics, social capital, and provision of more households and community benefits to enhance participation in conservation activities in the park.

**Keywords**: Wildlife resources - protected area - adjacent community – sustainability – stakeholders - benefits

# INTRODUCTION

Despite the fact that Nigeria is one of Africa's most biologically diversified countries, wildlife conservation in both protected and non-protected areas is deeply entangled with socio-ecological issues. Conservationists and biologists are concerned about the long-term viability of species and their ecosystems, as well as the diminishing fortunes of wildlife populations. It's critical to recognize that dwindling situation of wildlife the resources necessitates adjustments at the community level in terms of commitment

to lifestyle modifications and biodiversity protection through proper engagement in conservation and management. Community involvement in conservation is an important factor in entrenching ownerships in the minds of local actors. However, there are many references to community participation and its importance for conservation, there is little evidence of positive consequences. Tjahjono et al. (2014) acknowledged that while public participation is a widely promoted concept, few governments have successfully implemented their programs, and, as Rolfe (2016) points out, "there is surprisingly little evidence which demonstrates the outcomes of the various kinds of participation." While public engagement in the re-building process draws on examples from affluent nations 2000, Miraftab (Tosun 2004), in participatory approaches the development process of developing countries do not appear to be taken into account as thoroughly (Tjahjono et al. 2014).

Stakeholder participation at the local level is quickly gaining international acceptance as a strategy for addressing complicated environmental issues (Prager and Nagel 2008). Due to the failure of the traditional system of managing natural resources, participatory conservation management has gotten a lot of attention (Ogunjinmi Braimoh 2018). Participation is and individuals who the involvement of are getting to be or are impacted by any developmental project or program. Participation wildlife in conservation and protected area management refers to the involvement of support zones and host communities who are affected and impacted by conservation programs. conservation choices, and conservation actions. It has been suggested that participation may be a procedure through which citizens can address and be a neighbourhood of implementation of their issues, needs, and monitoring processes in connection with political

agenda and central/local government strategies (Rashidfarokhi 2016). Ife (2010) opined that participation seeks community ownership of community work through a genuine collaboration between community members and practitioners while improving community outcomes.

Participation is also seen as an empowerment method in which the agricultural poor are active in the development of their communities as well as their overall impact in the governance sector, including natural resource governance. Prabhakaran et al. (2014) stated that including the community can help with decision-making and that community participation can help people show and elevate their responsiveness by being more receptive. Participation of communities natural in resource management is critical for achieving positive livelihood outcomes, income, conflict resolution, and general community well-being. Sunkar et al. (2016)discovered that public participation is critical in the planning and administration of heritage sites in order to provide visitors with environmental education and historical context. According to Anderson and McFarlane (2010), when things are for or to people, emotional done involvement is limited, highlighting the necessity of participatory development. According to Kiss (2014), because people are considered citizens in their democratic country, they should have the capacity to make decisions that affect their own situations.

Social capital has been hailed as a critical component of community development, having the ability to bring people together to solve a common problem or achieve a common goal. Studies have raised concerns about the long-term viability of community development and conservation projects, implying that more attention should be paid to how diverse forms and stocks of social capital affect outcomes, implying that this is an ape-man within the



sustainable development agenda (Ostrom 2009, Woolcock 2010). Because of its ability to foster collective action for human benefit, social capital has been widely recognized as a critical contributor to human welfare (Barnes-Mauthe et al., 2014), and it's also been viewed as a miracle concept capable of providing answers to a variety of phenomena beyond an economic lens (Poder 2011). Social dimensions capital such as social organization, shared understandings, and the form and quality of relationships (Claridge 2018) are fundamental components of community settings and rural livelihoods, and hence offer benefits to achieving conservation goals and objectives through collective action. Using social capital's inherent structures to promote positive environmental attitudes, raise concerns, and encourage involvement and off-site in on-site resource conservation programs could help ensure long-term viability of the animal resources. Krishna and Uphoff (2002) found a link between the social capital index and better results in watershed conservation and cooperative development initiatives in Rajasthan, India. In research of social capital and forest management in Bangladesh, Nath et al. (2010) discovered that social capital was linked to both improved livelihoods and better forest conditions, and that there was a positive association between social capital and forest conservation. Parisi et al. (2004) suggested that investing in social capital could be a key approach for marketing civically based environmental programs.

Residents who scored higher on Onyx and Bullen's (2000) social capital survey, particularly on the proactivity and neighbourhood connections subscales, expressed greater environmental concern and expressed positive environmental attitudes on recycling, growing trees, and renewable energy, according to a survey conducted in Australia by Onyx *et al.* (2004). Miller *et al.* (2006) found a link between social capital and communitylevel sustainable environmental action, reporting that residents who scored higher on the neighbourhood connections subscale of Onyx and Bullen's (2000) social capital survey were more likely to agree that their neighbours had taken action to address water and environmental conservation issues.

Household and community benefits have also been proposed as a counter-measure to increase local community conservation participation. Infrastructure improvements, such as roads, health centres, water, and schools, may boost support and participation local in conservation-related projects. According to FAO (1986), an incentive is a term used to describe a variety of state policies that encourage a farmer, or a group of farmers, to absorb all or part of the additional investment required and to shift income sources away from traditional land-use systems and techniques, to ensure continued and improved natural resource production, and/or to protect endangered goods and services. Because local actors are the "owners" of their resources, their conservation and long-term use are often dependent on the level of responsibility and empowerment they have earned or developed (BirdLife International 2010).

Understanding the elements that influence community engagement in conservation efforts in protected areas is important for the development and implementation of policies and practices that will ensure the long-term viability of the parks' natural resources. We chose the hypothesized explanatory factors that were used in the regression models, based on theoretical analysis and a thorough examination of the empirical literature household on conservation participation. Gender, age, education, number of years residing in the community, level of education of the family head, occupation, annual income, social capital, households, and community benefits were among the factors chosen. According to studies, numerous factors

such as socioeconomic status, social capital, household and communal benefits inform of infrastructure might influence residents' engagement rural in conservation. People's socioeconomic and demographic characteristics, for example, may influence their engagement in forest management, according to Mogoi et al. (2012), Engida and Mengistu (2013), and Mutune et al. (2015). As a result, the characteristics of individual community members may impact whether or not they participate in forest management (Wambugu et al., 2017). To Musyoki et al. (2013), membership in a community forest association has a good impact on forest conservation. Bisong and Ogbonna (2018) discovered that age, gender, income, and family size education. are all determinants of residents' forest conservation participation.

The objectives of the study were to (a) assess the socioeconomic features of the local communities surrounding Old Oyo Park, (b) examine households' social capital, (c) determine the amount of household and community benefits from park conservation activities, and (d) describe households' participation in conservation related activities in the park. Despite the fact that there is a large body of literature and studies on public participation in conservation and its determinants, the importance of country specific and regional studies on participation in conservation cannot be overstated because factors and issues affecting public participation in conservation tend to be localized and vary depending on conditions and the influence of political, economic, and institutional factors. This research will reveal characteristics that encourage or discourage local engagement in conservation-related initiatives. The researchers findings will aid and policymakers in determining the kind of challenges that need to be addressed in order to enable and enhance local engagement in conservation, as well as

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providing crucial information for developing conservation initiatives to ensure their feasibility and success. Our findings could be applied to the developing countries, especially African countries with similar socioeconomic, political, and Overall. institutional structures. policymakers may be able to use the information gained from our research to increase public support for conservation and overcome the hurdles to local engagement.

### MATERIALS AND METHODS

The research was carried out in the Support Zone Communities of Old Oyo National Park, Nigeria. The park was selected because it is the only federally administered wildlife reserve in Southwest of Nigeria. Old Oyo National Park is one of Nigeria's seven national parks, all of which are administered by the National Park Service in Abuja. The Park's Tede, Marguba, Sepeteri, and Oyo-Ile ranges were used as research sites. Old Oyo National Park is located in Nigeria's northern Ovo State and southern Kwara State. The Park is located in the southwest region of Nigeria, between latitudes 8<sup>0</sup> 15' and  $9^0$  00'N and longitudes  $3^0$  35' and  $4^0$ 42' E, and has a total land mass of 2,512 km<sup>2</sup> (National Park Service 2014). As a result of the scenario, the Park has a vantage point with plenty of land, unique fauna, and cultural/historical settings. Eleven local government areas surround it, ten of which are in Oyo State and one in Kwara State. The park is named after Oyo-Ile (Old Oyo), the Yoruba Empire's historic political capital, and it incorporates the ruins of this city. Upper Ogun and Oyo lle, two earlier native administrative forest reserves. were established in 1936 and 1941, respectively. In 1952, they were transformed to game which were eventually reserves. consolidated and upgraded to national park status (National Park Service Undated).

The park receives between 990mm and 1,500mm of annual rainfall, therefore the average daily temperature was between 25 0C (770.0 F) and 35 0C. (950.0 F) (National Park Service Undated). The rainy season runs from April through September, with the wettest months being July and August. The dry season runs from October to early April, with March and April being the driest and hottest months. From November to February, the park undergoes the harmattan season. Harmattan is characterized by a very colddry (9°C) and dust-laden wind, blowing northeast and west off the Sahara Desert into the Gulf of Guinea, towards the Caribbean and South America (Rosenberg and Burt 1999, Griffin et al. 2001). The park's animal species have been drastically diminished as a result of uncontrolled and uninhibited damaging human activities. However, some wildlife can still be found in abundance, particularly in the park's southern part. Roan antelope (Hippotragus equinus), Kobs (Kobus kob), Grey duiker (Sylvicapra grimmia), Patas monkey (Cercopithecus aethiops), Baboon (Papio anubis), and Water buck (Kobus defassa) are some of the animals seen in the area (Marguba 2002).

The vegetation of Old Oyo National Park is classified as southern Guinea savannah. According to research, the park's southern section comprises a forest savanna mosaic with wooded savannah, remnants of moist semi deciduous forest, grading northwards into drier mixed leguminous wooded savannah with a continuous lower stratum of perennial grasses (Marguba 2002, National Park Service undated).

# Sampling design and sample size determination

We used a variety of socio-economic indicators, social capital, and household and community benefits from conservation in the park to undertake a quantitative analysis of local community participation in conservation-related activities. The information was gathered through a crosssectional survey of support zone settlements in the vicinity of Old Oyo National Park in Oyo State, Nigeria. To draw a sample of households in the specified communities, a multistage and random sampling technique was used. In the first stage, we chose four administrative ranges out of the park's five ranges, namely administrative Tede. Marguba, Sepeteri, and Oyo Ile (Table 1), because they represented ranges with the most conservation activities. In the second stage, support zone communities (villages) (29 communities) in each of the selected administrative ranges that are within 0-5, 6-10, and 11-15 kilometres of the parks were chosen because they were the most affected by conservation operations in the park; participation may then be influenced by the impact of conservation on surrounding communities (Ogunjinmi et al. 2014). We chose 302 households in the third stage, including 78 from the Tede range, 72 from Marguba, 98 from Sepeteri, and 98 from Oyo Ile (54). At the fourth stage, household heads of between 5-10 were chosen in each of the selected communities as suggested by Sakurai (2006) for studies on social capital.

From February to October 2015, we conducted questionnaire administration in the selected households with the help of a ranger in each of the selected administrative ranges who is a native of the area, using a questionnaire modified from Nguyen (2007). We asked questions about sex, age. household, length of residency (the number of years the household has lived in the community), education, annual income, social capital indicators including group awareness and membership, and engagement in community activities with neighbours. Household benefit indices from conservation activities such as cash crop training, seedling distribution, animal husbandry training, and wildlife farming training among other variables. Community benefit indices, such infrastructure provision to chosen as communities and involvement in conservation-related activities, were also included. The questionnaire was first utilized in pilot research in the park's Yemoso range,



which was not chosen for this study. It took roughly 20-30 minutes to complete the questionnaire. All of the houses who were chosen were given the option to participate and decline to answer any questions. Other households took the place of those that declined to participate. We also used Cronbach's (1951) approach to calculate the instrument's dependability coefficient. The Cronbach's alpha coefficient was very good, awareness (0.82),and group group membership (0.90),participation in community activities with neighbours (0.85), personal benefits to households (0.94), infrastructure provision (0.80), and participation in conservation-related activities (0.81) were all very good. The accepted value of Cronbach's alpha is 0.7; however, values above 0.6 are also accepted (Griethuijsen *et al.* 2014, Taber 2017).

### Measurements

Table 1 provides full description of data used in the inferential statistics.

Table 1: Description of explanatory and dependent variables used in logistic regression

| Explanatory variables                            | Description                             |  |  |  |  |
|--|---|--|--|--|--|
| Socioeconomic variables                          |   |  |  |  |  |
| Sex  | Dummy, 1= male, 0 =female               |  |  |  |  |
| Age  | Interval level                          |  |  |  |  |
| Household size                                   | Continuous (number)                     |  |  |  |  |
| No of years of residency                         | Continuous (number)                     |  |  |  |  |
| Level of education                               | Ordinal                                 |  |  |  |  |
| Occupation                                       | Dummy, $1 = $ farming, others $= 0$     |  |  |  |  |
| Annual income                                    | Interval                                |  |  |  |  |
| Social capital                                   |   |  |  |  |  |
| Group awareness                                  | Dummy, $1 = yes$ , $0 = no$             |  |  |  |  |
| Group membership                                 | Dummy, $1 = yes$ , $0 = no$             |  |  |  |  |
| Participation in community activities with       | 1=Never, 2=once/year, 3=few times/year, |  |  |  |  |
| neighbours and others                            | 4 = once/month, $5$ = few times/month   |  |  |  |  |
| Households' benefits from conservation           | Dummy, $1 = yes$ , $0 = no$             |  |  |  |  |
| Community benefits from conservation             | Dummy, $1 = yes$ , $0 = no$             |  |  |  |  |
| Dependent variable                               |   |  |  |  |  |
| Participation in conservation related activities | Dummy, $1 = yes$ , $0 = no$             |  |  |  |  |

### **Data Analysis Methods**

In this study, descriptive statistics such as frequency, percentage, graphs, figures, and tables were used to summarize and show socioeconomic, social capital, household, community benefits (data). The and difference across communities in terms of social capital, household and community benefits, and engagement in conservationrelated activities was compared using oneway analysis of variance (ANOVA). The correlation between socioeconomic status, social capital, household and community benefits, and engagement in conservationrelated activities was determined using Chisquare and Pearson's correlation. In addition, logistic regression analysis (logit) was used to determine the determinants of household participation conservation-related in

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activities. The dependent variable (engagement in conservation-related activities) was represented by five statements: involvement in park protection conservation meetings, training, water management, land use planning, and agroforestry training.

# RESULTS

### **Descriptive Statistics**

The respondents' ages ranged from 18 to 120 years old, with the mean and median ages being 42.3 and 40.0 years, respectively. The highest age group was 25-54 years based on Nigeria's national age category. There were 224 male-headed households (74.2%) and 78 female-headed households (24.8%) in the sample. As a result, male-headed houses



were more than female-headed houses. The households in the communities had an average of 14.0 years of residency. Farming is the primary occupation of about 84% of the households' heads. Furthermore, 56.3% of household heads had received no formal education, 29.5% had received elementary school education, 11.9% had received secondary education, and 2.3% had received higher education. The average household size is 6.6 individuals. During the period of data collection, the mean and median household annual incomes were N215,764 (USD1,089.72, USD1=198) and ₩150,000 (USD757.58), i.e., H17,980 (USD90.81) and <del>N</del>12,500 (USD63.13) per month, respectively.

Year of residency in the communities (F(15,286)=3.06, p < 0.01), household size (F(15,286)=2.70, p < 0.01), and annual income (F(15,286)=2.19, p < 0.01) differ considerably by communities, according to one-way analysis of variance results. There were no significant differences in gender (F(15,286)=1.54,р >0.05), age (F(15,286)=1.15, p > 0.05), occupation (F(15,285)=1.30, P > 0.05), and education (F(15,286)=1.43, p > 0.05) by communities (Table 2).

| Variable              | Frequency | %    | Mean/Median     | Df      | F      |
|-----------------------|-----------|------|-----------------|---------|--------|
| Sex                   |           |      |                 | 15(286) | 1.54   |
| Male                  | 224       | 74.2 |                 |         |        |
| Female                | 78        | 25.8 |                 |         |        |
| Age                   |           |      | 42.3/40.0       | 15(286) | 1.15   |
| 15-24                 | 21        | 7.0  |                 |         |        |
| 25-54                 | 220       | 72.8 |                 |         |        |
| 55-64                 | 36        | 11.9 |                 |         |        |
| 65 and above          | 25        | 8.3  |                 |         |        |
| Years of residency    |           |      | 14.0/10.0       | 15(286) | 3.06** |
| 1-5                   | 85        | 28.1 |                 |         |        |
| 6-10                  | 82        | 27.2 |                 |         |        |
| 11-15                 | 32        | 10.6 |                 |         |        |
| 16-20                 | 48        | 15.9 |                 |         |        |
| 21 and above          | 55        | 18.2 |                 |         |        |
| Occupation            |           |      |                 | 15(286) | 1.30   |
| Farming               | 254       | 84.1 |                 |         |        |
| Others                | 48        | 15.9 |                 |         |        |
| Education             |           |      |                 | 15(286) | 1.43   |
| Non-formal            | 170       | 56.3 |                 |         |        |
| Primary               | 89        | 29.5 |                 |         |        |
| Secondary             | 36        | 11.9 |                 |         |        |
| Tertiary              | 7         | 2.3  |                 |         |        |
| Household size        |           |      | 6.6/6.0         | 15(286) | 2.70** |
| 1-5                   | 120       | 39.8 |                 |         |        |
| 6-10                  | 158       | 52.3 |                 |         |        |
| 11-15                 | 13        | 4.3  |                 |         |        |
| 21 and above          | 4         | 1.3  |                 |         |        |
| Annual income (Naira) |           |      | 215,764/150,000 | 15(286) | 2.19** |
| 1,000-50,000          | 39        | 12.9 |                 |         |        |
| 51,000-100,000        | 93        | 30.8 |                 |         |        |
| 101,000-150,000       | 29        | 9.6  |                 |         |        |
| 151,000-200,000       | 50        | 16.6 |                 |         |        |
| 201,000-250,000       | 9         | 3.0  |                 |         |        |
| 251,000-300,000       | 29        | 9.6  |                 |         |        |
| 301,0000 and above    | 53        | 17.5 |                 |         |        |

Table 2: Socioeconomic characteristics of the respondents

\*\*P < 0.01

### Household's Social Capital

### Group Awareness and Membership

According to the findings, 75.8% of people were aware of religious groups, 77.5% of farmers' groups, 43.0% of women's groups, 53.3% of youth associations, and 26.2% of credit groups. In addition, 73.8% belong to a religious group, 69.2% to a farmer group, 22.8% to a women's group, 43.0% to a youth group, and 21.5% to a credit group (Figure 1). Results from the survey show that household heads had a high level of awareness of farmers' groups and religious organizations, whereas youth groups, women groups, and credit groups had a low level of awareness. Religious and farmer's groups had high membership, whereas youth, women's groups, and credit groups had low membership.

# Participation in Community Activities with Neighbours

Participating in community events (mean=3.61), gathering to address problems (mean=3.35), and community youth meeting (mean=3.22) are the three most popular activities involving neighbours or other individuals in the community, according to our findings in Table 3. Religious, farmers, and youth groups, as well as involvement in community events, meetings to address problems, and community youth meetings are the most important social capital indicators the households in and communities



Figure 1: Households' group awareness and membership (%)

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indicators in the households and communities

# Households and Communities' Benefits from Conservation

According to our findings, cash crop training benefitted 47.7% of household heads, seedling training benefited 41.1%, animal husbandry training benefited 43.0%, and wildlife farming training benefited 41.4% (Figure 2). According to the findings, household conservation benefits were below average, despite their importance in sustaining livelihood activities, notably



farming, which is the principal source of income in the communities. The study shows the extent to which conservation benefits the community, such as power, the construction of a flood dyke, road construction, the provision of hospitals, schools, and boreholes (Figure 3). The provision of schools received the largest percentage (64.2%), followed by the provision of boreholes (or water), road construction (16.2%), hospitals (15.6%), and electricity (2.6%), with the construction of flood dykes receiving the lowest percentage (2.6%). According to the findings, the primary benefit obtained from conservation by the communities surrounding the park was education.

| Table 3: Households'  | participation i | n communit | v activities wi | ith neighbours | and others |
|-----------------------|-----------------|------------|-----------------|----------------|------------|
| i usic ci ilouscholus | par despation i | n communic |                 | ien neignoodio |            |

| Activities                    | Mean | Standard Deviation |  |
|-------------------------------|------|--------------------|--|
| Community events              | 3.61 | 1.55               |  |
| Meeting to solve problems     | 3.35 | 1.36               |  |
| Community youth meeting       | 3.22 | 1.51               |  |
| Community development meeting | 2.02 | 0.67               |  |
| Training                      | 1.89 | 0.93               |  |
| Community work project        | 1.83 | 1.55               |  |
| Sport event                   | 1.70 | 1.14               |  |



Figure 2: Benefits accrue to households from conservation (%)



Figure 3: Community benefits from conservation (%)



Figure 4: Households' participation in conservation related activities (n=302

# Participation in Conservation-Related Activities

The findings show that household heads participate in two conservation-related activities in Old Oyo National Park: participation training on park protection (50.3%) and participation in conservation meetings (55.3%) (Figure 4). Water management (45.0%), land use planning (47.4%), and agroforestry rainfall (47.7%), on the other hand, were all below average (Figure 5).

### One -way Analysis of Variance Result

The findings (Table 4) show that group awareness (F(15, 286)= 3.44, p < 0.01), group membership (F(15, 286)= 3.77, p <

0.01), participation in community activities with neighbours (F(15, 286)= 2.03, p < 0.01), household benefits (F:15,286) = 2.76, p < 0.01), and infrastructure provision (F:15, 286) = 9.76, p < 0.01) differ significantly by community.

### **Correlation Results**

There is a significant link between respondents' age (r= -0.15, p < 0.01), length of residency (r = -0.16, p < 0.01), annual income (r=0.12, p < 0.05), involvement in community events with neighbours (r= -0.30, p < 0.01), and engagement in conservation-related activities (r= -0.30, p < 0.01). The size of the household (r=0.07, p > 0.05) has no statistical significance (Table 5).

#### Table 4: ANOVA results indicating differences in the selected variables by communities

|  |                 | -       |        |  |
|--|-----------------|---------|--------|--|
| Variable   | Sum of Squares  | Df      | F      |  |
| Group awareness  | 93.14, 525.74   | 15, 286 | 3.44** |  |
| Group membership   | 85.69, 433.73   | 15, 286 | 3.77** |  |
| Participation in communities' activities with neighbours | 788.76, 7415.35 | 15, 286 | 2.03** |  |
| Households' benefits from conservation                   | 128.05, 883.23  | 15, 286 | 2.76** |  |
| Community benefits from conservation                     | 125.77, 245.59  | 15, 286 | 9.76** |  |
| Participation in conservation related activities         | 121.63, 1523.31 | 15, 286 | 1.52   |  |
| 4-4 D 0.04   |                 |         |        |  |

<sup>\*\*=</sup>P < 0.01

 Table 5: Association between socio-economic variables, participation in community events with neighbours, and participation in conservation related activities

| Variable  | <b>Correlation value (r)</b> | P value |
|---|------------------------------|---------|
| Age   | -0.15                        | 0.011*  |
| Household size                                    | -0.07                        | 0.198   |
| Length of residency                               | -0.16                        | 0.007** |
| Annual households head income                     | 0.12                         | 0.038*  |
| Participation in community events with neighbours | -0.30                        | 0.000** |
| *= $P < 0.05$ **= $P < 0.01$                      |                              |         |



### Chi Square Results

Chi-square tests show that occupation is strongly associated with park protection, training (p < 0.05), water management and land use planning (p < 0.05), and agroforestry training (p < 0.05) among the socioeconomic variables studied. The findings also show that religious group membership is favourably and significantly connected to participation in conservation meetings (p < 0.05), water management (p < 0.05) 0.05), and agroforestry training (p < 0.05). Membership of farmers' group is favourably and significantly linked to participation in park protection training, water management (p < 0.01), land use planning (p < 0.01), and agroforestry training (p < 0.01) (p < 0.01). In

addition, involvement in park protection training, conservation meetings (p < 0.05), water management (p < 0.05), and land use planning (p < 0.05) is favourably and significantly connected to membership of youth association (p < 0.05). Participation in conservation meetings (p < 0.05), land use planning (p < 0.05), and agroforestry training (p < 0.05) are all positively and significantly connected to credit group membership. provision is positively Hospital and significantly connected to involvement in park protection training (p<0.01), conservation meetings (p<0.01), water management (p<0.01), land use planning (p<0.01), and agroforestry training (p<0.01)among the selected community benefits (Table 6).

 Table 6: Chi square test of relationship between Socio-economic, group membership, households and community benefits and participation in conservation related activities

| Variables                             | Participation in<br>park protection | Participation in<br>conservation<br>meetings | Participation in<br>water management | Participation in<br>land use planning | Participation in<br>agroforestry<br>training |
|---------------------------------------|-------------------------------------|--|--------------------------------------|---------------------------------------|--|
| Socio-economic characteristics        |                                     |  |                                      | 0.30                                  | 0.55   |
| Sex                                   | 0.04                                | 0.05   | 1.05                                 | 5.71                                  | 2.00   |
| Marital status                        | 0.41                                | 5.81   | 7.73                                 | 6.37                                  | 6.27   |
| Education                             | 2.59                                | 4.41   | 4.71                                 | 4.50*                                 | 4.71*  |
| Occupation                            | 5.08*                               | 1.26   | 4.38*                                |                                       |  |
| Social capital                        |                                     |  |                                      |                                       |  |
| Group membership                      |                                     |  |                                      | 2.82                                  | 5.16*  |
| Religious                             | 3.14                                | 5.23*  | 5.09*                                | 7.59**                                | 11.09**                                      |
| Farmers                               | 8.67**                              | 2.60   | 7.43**                               | 2.62                                  | 2.37   |
| Women                                 | 0.83                                | 0.95   | 2.05                                 | 3.86*                                 | 3.48   |
| Youth                                 | 4.95*                               | 4.54*  | 3.90*                                | 5.32*                                 | 3.86*  |
| Credit                                | 3.10                                | 3.95*  | 2.60                                 |                                       |  |
| Households' benefits                  |                                     |  |                                      | 126.87**                              | 140.24**                                     |
| Provided cash crop training           | 100.58**                            | 115.46**                                     | 124.33**                             | 122.71**                              | 141.96**                                     |
| Provided seedlings                    | 108.82**                            | 99.65**                                      | 128.20**                             | 178.77**                              | 188.55**                                     |
| Provided animal husbandry training    | 149.31**                            | 121.28**                                     | 173.92**                             | 158.54**                              | 156.01**                                     |
| Provided wildlife farming training    | 136.97**                            | 106.31**                                     | 153.20**                             |                                       |  |
| Community benefits                    |                                     |  |                                      | 1.65                                  | 1.70   |
| Electricity                           | 2.11                                | 3.45   | 1.33                                 | 2.31                                  | 2.36   |
| Construction of dyke against flooding | 2.78                                | 4.95*  | 1.99                                 | 0.77                                  | 0.26   |
| Road                                  | 0.17                                | 3.44   | 2.40                                 | 11.67**                               | 9.29**                                       |
| Hospital                              | 10.79**                             | 10.21*                                       | 14.26**                              | 8.52**                                | 6.37**                                       |
| School                                | 4.03                                | 5.51*  | 4.34*                                | 2.14                                  | 0.75   |
| Borehole                              | 0.22                                | 1.47   | 2.78                                 | 0.30                                  | 0.55   |

\*= P < 0.05 \*\*= P < 0.01



# Logistic Results

The effect of socio-economic factors such as sex, age, education, occupation, length of residency in a community, household size, marital status, and annual income, social capital indices such as group membership and participation in community events with neighbours and others, households, and community benefits on participation in conservation-related activities was investigated using a logistic regression (Table 7). For park protection training, the logistic regression was statistically significant ( $X^{2}(58) = 254.565$ , p < 0.01). The model identified 88.7% of the components and explained 76.3% of the variance in households' involvement in park protection training (Nagelkerke R<sup>2</sup>). Based on how long a household has settled in a community (  $\beta$ =.064, wald = 6.827, p < 0.01), participated in animal husbandry training, ( $\beta$  =-2.299, wald=4.774, p < 0.05), participated in wildlife farming training, ( $\beta$  =-2.350, wald=4.825, p < 0.05), provision of borehole  $(\beta = -2.035, \text{ wald} = 7.108, \text{ p} < 0.01),$ participated in community work project ( $\beta = -$ 5.351, wald=6.788, p > 0.01), participated in youth meeting ( $\beta$  =-4.579, wald=6.267, p <.01), there is increase in likelihood in community participation in park protection training.

For participation in conservation meetings, the regression model was statistically significant,  $X^2$  (58) =238.696, p < 0.01). The model explained 73.4% of the variance in household's participation in conservation meeting and correctly classified 88.3% of the dependent variable. Length of residency ( $\beta$ =-0.056, wald= 5.26, p < 0.05), provision of seedlings ( $\beta$ = -2.460, wald= 5.035, p < 0.05), participation in animal husbandry training  $(\beta = -2.606,$ wald=6.400, 0.01). р < construction of roads ( $\beta$ =2.209, wald= 6.918, p < 0.01), provision of hospital ( $\beta = 1.713$ , wald= 4.615, p < 0.05), provision of borehole  $(\beta = -2.075,$ wald=6.756, р < 0.01). participation in community work project ( $\beta$ =-5.217, wald=7.191, p < 0.01), and participation in community meeting ( $\beta$ =-

1.536, wald=4.520, p < 0.05), households are participate in conservation likely to meetings. In addition, regarding participation in water management, the regression model was also statistically significant  $(X^2(58))$ =285.802, p < 0.01). The model explained 82% Of the variance in household's participation in water management and correctly classified 92% of the dependent variable. The explanatory variables that added significantly to the model are length of residency ( $\beta$ =-0.068, wald=4.546, p < 0.05), participation in animal husbandry training (β=-3.976, wald=12.774, p < 0.01). participation in community meeting to resolve problems ( $\beta$ =-2.093, wald=4.292, p < 0.05), and participation in community meetings ( $\beta$ =4.295, wald= 5.424, p < 0.05).

Furthermore, for participation in the land use regression model planning. the was significant  $X^{2}(58) = 294.669 \text{ p} < 0.01$ ). The model explained 83.5% of the variance in household's participation in land use planning and correctly classified 92.7% of the dependent variable. The explanatory variables that added significance to the model are occupation  $(\beta = -2.509)$ wald=5.992, p < 0.01), participation in husbandry training animal  $(\beta = -$ 4.388,wald=13.243, p < 0.01), participation in wildlife farming training ( $\beta$ =-3.053, wald=5.674, p < 0.05), participation in community work project  $(\beta = -5.92,$ wald=4.146, p < 0.05), participation in meeting to resolve problems ( $\beta$ =3.731, wald=5.208, p < 0.05), and participation in youth meeting ( $\beta$ =-6.568, wald=7.291, p < 0.01).

With regard to households' participation in agroforestry training, the logistic regression was statistically significant (X<sup>2</sup>(58) =315.391, p < 0.01). The model explained 86.8% of the variance in households' participation in agroforestry training and correctly predicted 94.7% of the dependent variable. The explanatory variables that added significantly to the model are education ( $\beta$ =0.557, wald=5.587, p < 0.05), occupation ( $\beta$ =2.815, wald=5.693, p < 0.05),

length of residency ( $\beta$ =-0.089, wald=4.250, p < 0.05), participation in animal husbandry training ( $\beta$ =-8.158, wald=13.810, p < 0.01), provision of schools ( $\beta$ =2.001, wald=4.147, p < 0.05), participation in community work project ( $\beta$ =-9.221, wald=9.010, p < 0.01), participation in community meetings  $(\beta=5.669, \text{ wald}=4.479, p < 0.05), \text{ and}$ participation in youth meetings ( $\beta$ =-10.825, wald=8.885, p < 0.05).

| Table 7. Summary statistics for registic regression variables | Table | 7: | <b>Summary</b> | statistics | for | logistic | regression | variables |
|---|-------|----|----------------|------------|-----|----------|------------|-----------|
|---|-------|----|----------------|------------|-----|----------|------------|-----------|

|  | Explanatory<br>variables    | Participation in                           | Training | Participation in<br>conservation | meetings | Participation in<br>water<br>management<br>Participation in<br>land use<br>planning |         | land use<br>planning | Participation in<br>agroforestry<br>training |         |           |
|--|-----------------------------|--|----------|----------------------------------|----------|---|---------|----------------------|--|---------|-----------|
| $ \begin{array}{cccccccccccccccccccccccccccccccccccc$  | Socio-economic<br>variables | β  | Wald     | β                                | Wald     | β   | Wald    | β                    | Wald   | β       | Wald      |
| Age         -0.002         0.013         -0.017         0.955         -0.008         0.142         -0.010         0.147         -0.021         0.532           Marital status         1.147         2.530         0.668         1.042         -0.240         -0.088         1.037         1.462         0.858         0.701           Education         -2.478         1.828         2.379         0.841         -1.700         0.043         3.037         1.462         0.858         0.575         5.587*           Occupation         -1.096         2.109         -0.227         0.112         -1.061         1.333         -2.509         5.996**         -2.815         5.693*           Houschold size         0.012         0.047         0.011         0.042         0.011         0.023         0.065         0.668         0.559         0.228         0.000         1.510           Length of residency         -0.64         6.827**         -0.056         5.726*         -0.068         4.546*         0.007         2.312         -1.945         1.582           Social capital         -         -         -0.194         0.042         0.922         1.122         -0.372         0.071         -2.711         2.241         -  | Sex                         | -0.542                                     | 0.552    | 0.142                            | 0.042    | 0.272   | 0.089   | 0.293                | 0.101  | 0.245   | 0.044     |
| Marial status         1.147         2.530         0.6688         1.042         -0.240         0.0858         1.037         1.462         0.8588         0.701           Education         -2.478         1.828         2.379         0.841         -1.700         0.0450         3.094         3.085*         0.557         5.587*           Occupation         -1.096         2.019         -0.227         0.11         0.023         0.065         0.668         0.559         0.228           Annual income         0.000         1.942         0.000         2.302         0.000         0.576         0.000         0.225         0.000         1.610           Length of residency         -0.064         6.827**         -0.068         5.726*         -0.068         4.546*         -0.047         2.117         0.245         4.250           Social capital         Group membership         -         -         -         -         1.542         1.543           Women         -1.338         2.402         -1.214         2.003         -2.096         3.414         -0.548         0.291         -1.654         1.906           Youth         -         -         -         -         0.248         -0.717 <td< td=""><td>Age</td><td>-0.002</td><td>0.013</td><td>-0.017</td><td>0.955</td><td>-0.008</td><td>0.142</td><td>-0.010</td><td>0.147</td><td>-0.021</td><td>0.532</td></td<>  | Age                         | -0.002                                     | 0.013    | -0.017                           | 0.955    | -0.008  | 0.142   | -0.010               | 0.147  | -0.021  | 0.532     |
| $ \begin{array}{c c c c c c c c c c c c c c c c c c c $  | Marital status              | 1.147                                      | 2.530    | 0.668                            | 1.042    | -0.240  | -0.088  | 1.037                | 1.462  | 0.858   | 0.701     |
|  | Education                   | -2.478                                     | 1.828    | 2.379                            | 0.841    | -1.700  | 0.450   | 3.094                | 3.085  | 0.557   | 5.587*    |
|  | Occupation                  | -1.096                                     | 2.109    | -0.227                           | 0.112    | -1.061  | 1.363   | -2.509               | 5.996**                                      | -2.815  | 5.693*    |
| Annual income         0.000         1.942         0.000         2.302         0.000         0.576         0.000         0.225         0.000         1.610           Length of residency         -0.064         6.827**         -0.056         5.726*         -0.068         4.546*         -0.047         2.117         0.245         4.250*           Social capital         Group membership         Religious         -0.813         0.386         -0.989         0.824         -0.372         0.071         -2.711         2.241         -2.694         1.582           Farmers         -0.194         0.042         0.932         1.132         -0.301         0.063         -0.792         0.312         1.548         1.543         1.564         1.906           Youth         -         -         -         0.421         0.245         -0.410         0.243         -0.116         0.015         -1.897         2.430         -2.013         2.335           Participation in community activities with neighbours and others         -         -         -         -         -         -         -         -         -         0.643         -         -         -         -         -         -         -         -         -         <  | Household size              | 0.012                                      | 0.047    | 0.011                            | 0.042    | 0.011   | 0.023   | 0.065                | 0.668  | 0.559   | 0.298     |
| Length of residency         -0.064         6.827**         -0.056         5.726*         -0.068         4.546*         -0.047         2.117         0.245         4.250*           Social capital<br>Group membership         -  | Annual income               | 0.000                                      | 1.942    | 0.000                            | 2.302    | 0.000   | 0.576   | 0.000                | 0.225  | 0.000   | 1.610     |
| Social capital<br>Group membershipReligious $-0.813$ $0.386$ $-0.989$ $0.824$ $-0.372$ $0.071$ $-2.711$ $2.241$ $-2.694$ $1.582$ Farmers $-0.194$ $0.042$ $0.932$ $1.132$ $-0.301$ $0.063$ $-0.792$ $0.312$ $-1.945$ $1.543$ Women $-1.338$ $2.402$ $-1.214$ $2.003$ $-2.096$ $3.414$ $-0.548$ $0.291$ $-1.654$ $1.906$ Youth $-0.116$ $0.015$ $-1.897$ $2.430$ $-2.013$ $2.335$ Participation in community activities with<br>neighbours and others $-0.116$ $0.015$ $-1.897$ $2.0430$ $-2.013$ $2.335$ Sporting activities $-0.914$ $0.3496.7$<br>$88$ $-0.600$ $0.158$ $1.793$ $0.977$ $2.018$ $1.187$ $1.704$ $0.643$ Sporting activities $-0.914$ $0.3496.7$<br>$88$ $-2.075$ $2.203$ $0.545$ $0.197$ $-2.396$ $1.324$ $-0.778$ $0.300$ Training $-1.086$ $0.668$ $2.228$ $2.906$ $-3.004$ $2.427$ $-3.374$ $2.641$ $1.314$ $0.405$ Work project $-5.351$ $6.788**$ $-5.217$ $7.191**$ $2.295$ $0.983$ $-5.592$ $4.416*$ $-9.221$ $9.010**$ Meeting to solve<br>problems $0.342$ $0.069$ $0.551$ $0.184$ $-2.093$ $4.292*$ $3.731$ $5.208**$ $-1.484$ $0.571$ Community meeting $2.128$ $1.739$ $1.$  | Length of residency         | -0.064                                     | 6.827**  | -0.056                           | 5.726*   | -0.068  | 4.546*  | -0.047               | 2.117  | 0.245   | 4.250*    |
| Group membershipReligious $-0.813$ $0.386$ $-0.989$ $0.824$ $-0.372$ $0.071$ $-2.711$ $2.241$ $2.2694$ $1.582$ Farmers $-0.194$ $0.042$ $0.932$ $1.132$ $-0.301$ $0.063$ $-0.792$ $0.312$ $-1.945$ $1.543$ Women $-1.338$ $2.402$ $-1.214$ $2.003$ $-2.096$ $3.414$ $-0.548$ $0.291$ $-1.654$ $1.906$ Youth $-0.421$ $0.245$ $-0.410$ $0.243$ $-0.116$ $0.015$ $-1.897$ $2.430$ $-2.013$ $2.335$ Participation in community activities with<br>neighbours and others $-0.421$ $0.245$ $-0.116$ $0.015$ $-1.897$ $2.430$ $-2.013$ $2.335$ Community events $0.914$ $0.3496.7$<br>$88$ $-0.600$ $0.158$ $1.793$ $0.977$ $2.018$ $1.187$ $1.704$ $0.643$ Sporting activities $-0.397$ $0.162$ $-2.775$ $2.203$ $0.545$ $0.197$ $-2.396$ $1.324$ $-0.778$ $0.300$ Training $-1.086$ $0.668$ $-2.228$ $2.906$ $-3.004$ $2.427$ $-3.374$ $2.641$ $1.314$ $0.405$ Work project $-5.351$ $6.788**$ $-5.217$ $7.191**$ $2.295$ $0.833$ $-5.592$ $4.416*$ $-9.221$ $9.010**$ Meeting to solve<br>problems $-0.342$ $0.069$ $-0.551$ $0.184$ $-2.093$ $4.292*$ $3.731$ $5.208**$ $-1.6825$ $8.885$ <t< td=""><td>Social capital</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></t<>   | Social capital              |  |          |                                  |          |   |         |                      |  |         |           |
| $\begin{array}{c c c c c c c c c c c c c c c c c c c $   | Group membership            |  |          |                                  |          |   |         |                      |  |         |           |
| Farmers-0.1940.0420.9321.132-0.3010.063-0.7920.312-1.9451.543Women-1.3382.402-1.2142.003-2.0963.414-0.5480.291-1.6541.906YouthCredit-0.4210.245-0.4100.243-0.1160.015-1.8972.430-2.0132.335Participation in community activities with<br>neighbours and others0.914 $0.3496.7$<br>88-0.6000.1581.7930.9772.0181.1871.7040.643Sporting activities-0.3970.162-2.7752.2030.5450.197-2.3961.324-0.7780.300Training-1.0860.668-2.2282.906-3.0042.427-3.3742.6411.3140.405Work project-5.3516.788**-5.2177.191**2.2950.983-5.5924.416*-9.2219.010**Meeting to solve<br>problems-0.3420.069-0.5510.184-2.0934.292*3.7315.208**-1.4840.571Community meeting2.1281.739-1.5364.5204.2955.424-1.4892.608-3.1566.256Youth meeting-0.9390.575-2.4605.035*0.0480.0012.6632.103-1.3940.525Provided seedlings-0.9390.575-2.4605.035*0.0480.0012.6632.103-1.3940.525Provided se   | Religious                   | -0.813                                     | 0.386    | -0.989                           | 0.824    | -0.372  | 0.071   | -2.711               | 2.241  | -2.694  | 1.582     |
| Women         -1.338         2.402         -1.214         2.003         -2.096         3.414         -0.548         0.291         -1.654         1.906           Youth         .         .         0.421         0.245         -0.410         0.243         -0.116         0.015         -1.897         2.430         -2.013         2.335           Participation in community activities with neighbours and others         .  | Farmers                     | -0.194                                     | 0.042    | 0.932                            | 1.132    | -0.301  | 0.063   | -0.792               | 0.312  | -1.945  | 1.543     |
| Youth           Credit         -0.421         0.245         -0.410         0.243         -0.116         0.015         -1.897         2.430         -2.013         2.335           Participation in community activities with<br>neighbours and others         0.914         0.3496.7<br>88         -0.600         0.158         1.793         0.977         2.018         1.187         1.704         0.643           Sporting activities         -0.397         0.162         -2.775         2.203         0.545         0.197         2.396         1.324         -0.778         0.300           Training         -1.086         0.668         -2.228         2.906         -3.004         2.427         -3.374         2.641         1.314         0.405           Work project         -5.351         6.788**         -5.217         7.191**         2.295         0.983         -5.592         4.416*         -9.221         9.010**           Meeting to solve         -0.342         0.069         -0.551         0.184         -2.093         4.292*         3.731         5.208**         -1.484         0.571           Community meeting         2.128         1.739         -1.536         4.520         4.295         5.424         -1.489         2.608 </td <td>Women</td> <td>-1.338</td> <td>2.402</td> <td>-1.214</td> <td>2.003</td> <td>-2.096</td> <td>3.414</td> <td>-0.548</td> <td>0.291</td> <td>-1.654</td> <td>1.906</td> | Women                       | -1.338                                     | 2.402    | -1.214                           | 2.003    | -2.096  | 3.414   | -0.548               | 0.291  | -1.654  | 1.906     |
| Creatit $-0.421$ $0.245$ $-0.410$ $0.243$ $-0.116$ $0.015$ $-1.897$ $2.430$ $-2.013$ $2.335$ Participation in community activities with<br>neighbours and othersCommunity events $0.914$ $0.3496.7$<br>$88$ $-0.600$ $0.158$ $1.793$ $0.977$ $2.018$ $1.187$ $1.704$ $0.643$ Sporting activities $-0.397$ $0.162$ $-2.775$ $2.203$ $0.545$ $0.197$ $-2.396$ $1.324$ $-0.778$ $0.300$ Training $-1.086$ $0.668$ $-2.228$ $2.906$ $-3.004$ $2.427$ $-3.374$ $2.641$ $1.314$ $0.405$ Work project $-5.351$ $6.788**$ $-5.217$ $7.191**$ $2.295$ $0.983$ $-5.592$ $4.416*$ $-9.221$ $9.010**$ Meeting to solve<br>problems $-0.342$ $0.069$ $-0.551$ $0.184$ $-2.093$ $4.292*$ $3.731$ $5.208**$ $-1.484$ $0.571$ Community meeting<br>Youth meeting $2.128$ $1.739$ $-1.536$ $4.520$ $4.295$ $5.424$ $-1.489$ $2.608$ $-3.156$ $6.256$ Youth meeting<br>Youth meeting $-0.017$ $0.000$ $0.200$ $0.044$ $-0.390$ $0.054$ $-2.400$ $2.249$ $-2.301$ $1.881$ Households' benefits $-2.299$ $4.774*$ $-2.606$ $6.400**$ $-3.976$ $12.774*$<br>* $-4.388$ $13.243**$ $-8.158$ $13.810**$ Provided animal<br>husbandry training<br>faming training $-2.350$ <td>Youth</td> <td>0.401</td> <td>0.045</td> <td>0.410</td> <td>0.040</td> <td>0.116</td> <td>0.015</td> <td>4 007</td> <td>2 420</td> <td>2 012</td> <td>2 225</td>  | Youth                       | 0.401                                      | 0.045    | 0.410                            | 0.040    | 0.116   | 0.015   | 4 007                | 2 420  | 2 012   | 2 225     |
| Participation in community activities with<br>neighbours and othersCommunity events $0.914$ $0.3496.7$<br>$88$ $-0.600$ $0.158$ $1.793$ $0.977$ $2.018$ $1.187$ $1.704$ $0.643$ Sporting activities $-0.397$ $0.162$ $-2.775$ $2.203$ $0.545$ $0.197$ $-2.396$ $1.324$ $-0.778$ $0.300$ Training $-1.086$ $0.6668$ $-2.228$ $2.906$ $-3.004$ $2.427$ $-3.374$ $2.641$ $1.314$ $0.405$ Work project $-5.551$ $6.788**$ $-5.217$ $7.191**$ $2.295$ $0.983$ $-5.592$ $4.416*$ $-9.221$ $9.010**$ Meeting to solve<br>problems $-0.342$ $0.069$ $-0.551$ $0.184$ $-2.093$ $4.292*$ $3.731$ $5.208**$ $-1.484$ $0.571$ Community meeting $2.128$ $1.739$ $-1.536$ $4.520$ $4.295$ $5.424$ $-1.489$ $2.608$ $-3.156$ $6.256$ Youth meeting $-4.579$ $6.267**$ $0.222$ $0.077$ $-1.414$ $0.342$ $-6.560$ $7.291**$ $-10.825$ $8.885$ Households' benefits $-0.939$ $0.575$ $-2.460$ $5.035*$ $0.048$ $0.001$ $2.663$ $2.103$ $-1.394$ $0.525$ Provided animal<br>husbandry training $-2.299$ $4.774*$ $-2.606$ $6.400**$ $-3.976$ $12.774*$<br>* $-4.388$ $13.243**$ $-8.158$ $13.810**$ Provided wildlife<br>faming training $-2.350$ $4.825*$ <td< td=""><td>Credit</td><td>-0.421</td><td>0.245</td><td>-0.410</td><td>0.243</td><td>-0.116</td><td>0.015</td><td>-1.897</td><td>2.430</td><td>-2.013</td><td>2.335</td></td<>   | Credit                      | -0.421                                     | 0.245    | -0.410                           | 0.243    | -0.116  | 0.015   | -1.897               | 2.430  | -2.013  | 2.335     |
| Integributing and others         0.914         0.3496.7<br>88         -0.600         0.158         1.793         0.977         2.018         1.187         1.704         0.643           Sporting activities         -0.397         0.162         -2.775         2.203         0.545         0.197         -2.396         1.324         -0.778         0.300           Training         -1.086         0.668         -2.228         2.906         -3.004         2.427         -3.374         2.641         1.314         0.405           Work project         -5.351         6.788**         -5.217         7.191**         2.295         0.983         -5.592         4.416*         -9.221         9.010**           Meeting to solve         -0.342         0.069         -0.551         0.184         -2.093         4.292*         3.731         5.208**         -1.484         0.571           Community meeting         2.128         1.739         -1.536         4.520         4.295         5.424         -1.489         2.608         -3.156         6.256           Youth meeting         -4.579         6.267**         0.222         0.077         -1.414         0.342         -6.560         7.291**         -10.825         8.885  | Participation in commu      | Participation in community activities with |          |                                  |          |   |         |                      |  |         |           |
| Community events $0.914$ $0.943$ $-0.600$ $0.158$ $1.793$ $0.977$ $2.018$ $1.187$ $1.704$ $0.643$ Sporting activities $-0.397$ $0.162$ $-2.775$ $2.203$ $0.545$ $0.197$ $-2.396$ $1.324$ $-0.778$ $0.300$ Training $-1.086$ $0.668$ $-2.228$ $2.906$ $-3.004$ $2.427$ $-3.374$ $2.641$ $1.314$ $0.405$ Work project $-5.351$ $6.788**$ $-5.217$ $7.191**$ $2.295$ $0.983$ $-5.592$ $4.416*$ $-9.221$ $9.010**$ Meeting to solve<br>problems $-0.342$ $0.069$ $-0.551$ $0.184$ $-2.093$ $4.292*$ $3.731$ $5.208**$ $-1.484$ $0.571$ Community meeting $2.128$ $1.739$ $-1.536$ $4.520$ $4.295$ $5.424$ $-1.489$ $2.608$ $-3.156$ $6.256$ Youth meeting $-4.579$ $6.267**$ $0.222$ $0.077$ $-1.414$ $0.342$ $-6.560$ $7.291**$ $-10.825$ $8.885$ Households' benefitsCash crop training $-0.017$ $0.000$ $0.200$ $0.044$ $-0.390$ $0.054$ $-2.400$ $2.249$ $-2.330$ $1.881$ Provided animal<br>husbandry training $-2.299$ $4.774*$ $-2.606$ $6.400**$ $-3.976$ $12.774*$<br>* $-4.388$ $13.243**$ $-8.158$ $13.810**$ Provided wildlife<br>   | Community augusts           |  | 0 3/96 7 |                                  |          |   |         |                      |  |         |           |
| $ \begin{array}{c ccccccccccccccccccccccccccccccccccc$   | Community events            | 0.914                                      | 88       | -0.600                           | 0.158    | 1.793   | 0.977   | 2.018                | 1.187  | 1.704   | 0.643     |
| $ \begin{array}{c ccccccccccccccccccccccccccccccccccc$   | Sporting activities         | -0.397                                     | 0.162    | -2.775                           | 2.203    | 0.545   | 0.197   | -2.396               | 1.324  | -0.778  | 0.300     |
| Work project $-5.351$ $6.788^{**}$ $-5.217$ $7.191^{**}$ $2.295$ $0.983$ $-5.592$ $4.416^{*}$ $-9.221$ $9.010^{**}$ Meeting to solve<br>problems $-0.342$ $0.069$ $-0.551$ $0.184$ $-2.093$ $4.292^{*}$ $3.731$ $5.208^{**}$ $-1.484$ $0.571$ Community meeting $2.128$ $1.739$ $-1.536$ $4.520$ $4.295$ $5.424$ $-1.489$ $2.608$ $-3.156$ $6.256$ Youth meeting $-4.579$ $6.267^{**}$ $0.222$ $0.077$ $-1.414$ $0.342$ $-6.560$ $7.291^{**}$ $-10.825$ $8.885$ Households' benefits $Cash$ crop training $-0.017$ $0.000$ $0.200$ $0.044$ $-0.390$ $0.054$ $-2.400$ $2.249$ $-2.330$ $1.881$ Provided seedlings $-0.939$ $0.575$ $-2.460$ $5.035^{*}$ $0.048$ $0.001$ $2.663$ $2.103$ $-1.394$ $0.525$ Provided animal<br>husbandry training $-2.299$ $4.774^{*}$ $-2.606$ $6.400^{**}$ $-3.976$ $12.774^{*}$<br>* $-4.388$ $13.243^{**}$ $-8.158$ $13.810^{**}$ Provided wildlife<br>farming training $-2.350$ $4.825^{*}$ $-0.205$ $0.037$ $-1.324$ $1.674$ $-3.053$ $5.674^{*}$ $1.921$ $1.269$ Community benefitsElectricity $-1.171$ $0.355$ $0.884$ $0.204$ $1.205$ $0.278$ $-0.446$ $0.033$ $0.131$ $0.004$ Construction of dyke $0.996$ $0.909$ <t< td=""><td>Training</td><td>-1.086</td><td>0.668</td><td>-2.228</td><td>2.906</td><td>-3.004</td><td>2.427</td><td>-3.374</td><td>2.641</td><td>1.314</td><td>0.405</td></t<>  | Training                    | -1.086                                     | 0.668    | -2.228                           | 2.906    | -3.004  | 2.427   | -3.374               | 2.641  | 1.314   | 0.405     |
| Meeting to solve<br>problems $-0.342$ $0.069$ $-0.551$ $0.184$ $-2.093$ $4.292*$ $3.731$ $5.208**$ $-1.484$ $0.571$ Community meeting $2.128$ $1.739$ $-1.536$ $4.520$ $4.295$ $5.424$ $-1.489$ $2.608$ $-3.156$ $6.256$ Youth meeting $-4.579$ $6.267**$ $0.222$ $0.077$ $-1.414$ $0.342$ $-6.560$ $7.291**$ $-10.825$ $8.885$ Households' benefits $-0.017$ $0.000$ $0.200$ $0.044$ $-0.390$ $0.054$ $-2.400$ $2.249$ $-2.330$ $1.881$ Provided seedlings $-0.939$ $0.575$ $-2.460$ $5.035*$ $0.048$ $0.001$ $2.663$ $2.103$ $-1.394$ $0.525$ Provided animal<br>husbandry training $-2.299$ $4.774*$ $-2.606$ $6.400**$ $-3.976$ $\frac{12.774*}{*}$ $-4.388$ $13.243**$ $-8.158$ $13.810**$ Provided wildlife<br>farming training $-2.350$ $4.825*$ $-0.205$ $0.037$ $-1.324$ $1.674$ $-3.053$ $5.674*$ $1.921$ $1.269$ Community benefitsElectricity $-1.171$ $0.355$ $0.884$ $0.204$ $1.205$ $0.278$ $-0.446$ $0.033$ $0.131$ $0.004$ Construction of dyke $0.096$ $0.090$ $0.200$ $0.092$ $0.092$ $0.261$ $0.202$ $0.262$ $0.262$ $0.262$   | Work project                | -5.351                                     | 6.788**  | -5.217                           | 7.191**  | 2.295   | 0.983   | -5.592               | 4.416*                                       | -9.221  | 9.010**   |
| Provided<br>Community meeting $2.128$ $1.739$ $-1.536$ $4.520$ $4.295$ $5.424$ $-1.489$ $2.608$ $-3.156$ $6.256$ Youth meeting $-4.579$ $6.267**$ $0.222$ $0.077$ $-1.414$ $0.342$ $-6.560$ $7.291**$ $-10.825$ $8.885$ Households' benefitsCash crop training $-0.017$ $0.000$ $0.200$ $0.044$ $-0.390$ $0.054$ $-2.400$ $2.249$ $-2.330$ $1.881$ Provided seedlings $-0.939$ $0.575$ $-2.460$ $5.035*$ $0.048$ $0.001$ $2.663$ $2.103$ $-1.394$ $0.525$ Provided animal<br>husbandry training $-2.299$ $4.774*$ $-2.606$ $6.400**$ $-3.976$ $12.774*$<br>* $-4.388$ $13.243**$ $-8.158$ $13.810**$ Provided wildlife<br>farming training $-2.350$ $4.825*$ $-0.205$ $0.037$ $-1.324$ $1.674$ $-3.053$ $5.674*$ $1.921$ $1.269$ Community benefitsElectricity $-1.171$ $0.355$ $0.884$ $0.204$ $1.205$ $0.278$ $-0.446$ $0.033$ $0.131$ $0.004$ Construction of dyke $0.096$ $0.090$ $2.4108$ $0.090$ $0.270$ $0.092$ $0.276$ $0.261$ $0.262$ $0.262$   | Meeting to solve            | -0.342                                     | 0.069    | -0.551                           | 0.184    | -2.093  | 4.292*  | 3.731                | 5.208**                                      | -1.484  | 0.571     |
| Youth meeting-4.5796.267**0.2220.077-1.4140.342-6.5607.291**-10.8258.885Households' benefitsCash crop training-0.0170.0000.2000.044-0.3900.054-2.4002.249-2.3301.881Provided seedlings-0.9390.575-2.460 $5.035*$ 0.0480.0012.6632.103-1.3940.525Provided animal<br>husbandry training-2.299 $4.774*$ -2.606 $6.400**$ -3.976 $12.774*$<br>*-4.38813.243**-8.15813.810**Provided wildlife<br>farming training-2.350 $4.825*$ -0.205 $0.037$ -1.3241.674-3.053 $5.674*$ 1.9211.269Community benefitsElectricity-1.1710.355 $0.884$ $0.204$ 1.205 $0.278$ -0.446 $0.033$ $0.131$ $0.004$  | Community meeting           | 2.128                                      | 1.739    | -1.536                           | 4,520    | 4.295   | 5.424   | -1.489               | 2,608  | -3,156  | 6.256     |
| Intermining         Intermining         Households' benefits         Cash crop training $-0.017$ $0.000$ $0.200$ $0.044$ $-0.390$ $0.054$ $-2.400$ $2.249$ $-2.330$ $1.881$ Provided seedlings $-0.939$ $0.575$ $-2.460$ $5.035*$ $0.048$ $0.001$ $2.663$ $2.103$ $-1.394$ $0.525$ Provided animal husbandry training $-2.299$ $4.774*$ $-2.606$ $6.400**$ $-3.976$ $12.774*$ $-4.388$ $13.243**$ $-8.158$ $13.810**$ Provided wildlife farming training $-2.350$ $4.825*$ $-0.205$ $0.037$ $-1.324$ $1.674$ $-3.053$ $5.674*$ $1.921$ $1.269$ Community benefits         Electricity $-1.171$ $0.355$ $0.884$ $0.204$ $1.205$ $0.278$ $-0.446$ $0.033$ $0.131$ $0.004$ Construction of dyke $0.096$ $0.090$ $0.092$ $0.022$ $0.262$ <td>Youth meeting</td> <td>-4.579</td> <td>6.267**</td> <td>0.222</td> <td>0.077</td> <td>-1.414</td> <td>0.342</td> <td>-6.560</td> <td>7.291**</td> <td>-10.825</td> <td>8.885</td>   | Youth meeting               | -4.579                                     | 6.267**  | 0.222                            | 0.077    | -1.414  | 0.342   | -6.560               | 7.291**                                      | -10.825 | 8.885     |
| Cash crop training<br>Provided seedlings $-0.017$ $0.000$ $0.200$ $0.044$ $-0.390$ $0.054$ $-2.400$ $2.249$ $-2.330$ $1.881$ Provided seedlings $-0.939$ $0.575$ $-2.460$ $5.035*$ $0.048$ $0.001$ $2.663$ $2.103$ $-1.394$ $0.525$ Provided animal<br>husbandry training $-2.299$ $4.774*$ $-2.606$ $6.400**$ $-3.976$ $12.774*$<br>* $-4.388$ $13.243**$ $-8.158$ $13.810**$ Provided wildlife<br>farming training $-2.350$ $4.825*$ $-0.205$ $0.037$ $-1.324$ $1.674$ $-3.053$ $5.674*$ $1.921$ $1.269$ Community benefitsElectricity $-1.171$ $0.355$ $0.884$ $0.204$ $1.205$ $0.278$ $-0.446$ $0.033$ $0.131$ $0.004$ Construction of dyke $0.096$ $0.090$ $24.108$ $0.090$ $0.270$ $0.022$ $0.261$ $0.203$ $2.452$ $0.252$   | Households' benefits        |  |          |                                  |          |   |         |                      | -  |         |           |
| Provided seedlings<br>Provided animal<br>husbandry training $-0.939$ $0.575$ $-2.460$ $5.035^*$ $0.048$ $0.001$ $2.663$ $2.103$ $-1.394$ $0.525$ Provided animal<br>husbandry training $-2.299$ $4.774^*$ $-2.606$ $6.400^{**}$ $-3.976$ $\frac{12.774^*}{*}$ $-4.388$ $13.243^{**}$ $-8.158$ $13.810^{**}$ Provided wildlife<br>farming training $-2.350$ $4.825^*$ $-0.205$ $0.037$ $-1.324$ $1.674$ $-3.053$ $5.674^*$ $1.921$ $1.269$ Community benefitsElectricity $-1.171$ $0.355$ $0.884$ $0.204$ $1.205$ $0.278$ $-0.446$ $0.033$ $0.131$ $0.004$ Construction of dyke $0.096$ $0.090$ $24.108$ $0.090$ $0.220$ $0.022$ $0.251$ $0.262$ $0.262$ $0.262$  | Cash crop training          | -0.017                                     | 0.000    | 0.200                            | 0.044    | -0.390  | 0.054   | -2.400               | 2.249  | -2.330  | 1.881     |
| Provided animal husbandry training       -2.299       4.774*       -2.606       6.400**       -3.976       12.774*       -4.388       13.243**       -8.158       13.810**         Provided wildlife farming training       -2.350       4.825*       -0.205       0.037       -1.324       1.674       -3.053       5.674*       1.921       1.269         Community benefits       Electricity       -1.171       0.355       0.884       0.204       1.205       0.278       -0.446       0.033       0.131       0.004         Construction of dyke       0.096       0.090       24.108       0.090       0.220       0.022       0.261       0.202       2.452       0.202   | Provided seedlings          | -0.939                                     | 0.575    | -2.460                           | 5.035*   | 0.048   | 0.001   | 2.663                | 2.103  | -1.394  | 0.525     |
| husbandry training       -2.299       4.7/4*       -2.606       6.400**       -5.976       *       -4.388       13.243**       -8.158       13.810**         Provided wildlife       -2.350       4.825*       -0.205       0.037       -1.324       1.674       -3.053       5.674*       1.921       1.269         Community benefits       Electricity       -1.171       0.355       0.884       0.204       1.205       0.278       -0.446       0.033       0.131       0.004         Construction of dyke       0.096       0.090       24.108       0.090       0.220       0.022       0.324       0.202       0.324       0.202       0.202       0.324       0.324       0.324       0.324  | Provided animal             | 2 200                                      | 4 77 4*  | 2 (0)                            | C 100**  | 2.076   | 12.774* | 4 200                | 40.040**                                     | 0.450   | 42.04.0** |
| Provided wildlife<br>farming training         -2.350         4.825*         -0.205         0.037         -1.324         1.674         -3.053         5.674*         1.921         1.269           Community benefits         Electricity         -1.171         0.355         0.884         0.204         1.205         0.278         -0.446         0.033         0.131         0.004           Construction of dyke         0.096         0.4108         0.090         0.2202         0.022         0.261         0.202         0.212         0.212  | husbandry training          | -2.299                                     | 4.774**  | -2.000                           | 6.400*** | -3.970  | *       | -4.388               | 13.243**                                     | -8.158  | 13.810*** |
| farming training         -2.330         4.823*         -0.203         0.037         -1.324         1.074         -5.053         5.074         1.921         1.205           Community benefits         Electricity         -1.171         0.355         0.884         0.204         1.205         0.278         -0.446         0.033         0.131         0.004           Construction of dyke         0.092         0.4202         0.092         0.922         0.924         0.922         0.924         0.922         0.924         0.922         0.924         0.922         0.924         0.922         0.924         0.922         0.924         0.922         0.924         0.922         0.924         0.922         0.924         0.922         0.924         0.922         0.924         0.923         0.924         0.923         0.924         0.923         0.924   | Provided wildlife           | 2 250                                      | 4 975*   | 0.205                            | 0.027    | 1 224   | 1 674   | 2 052                | E 671*                                       | 1 0 2 1 | 1 260     |
| Community benefits           Electricity         -1.171         0.355         0.884         0.204         1.205         0.278         -0.446         0.033         0.131         0.004           Construction of dyke         0.095         0.000         24.108         0.000         0.202         0.002         0.251         0.252         0.252   | farming training            | -2.330                                     | 4.025    | -0.203                           | 0.037    | -1.324  | 1.074   | -3.033               | 5.074  | 1.921   | 1.209     |
| Electricity         -1.171         0.355         0.884         0.204         1.205         0.278         -0.446         0.033         0.131         0.004           Construction of dyke         0.096         0.000         24.108         0.000         0.202         0.002         0.212         0.222         0.   | Community benefits          |  |          |                                  |          |   |         |                      |  |         |           |
| Construction of dyke 0.000 24 108 0.000 0.200 0.002 0.002 0.002  | Electricity                 | -1.171                                     | 0.355    | 0.884                            | 0.204    | 1.205   | 0.278   | -0.446               | 0.033  | 0.131   | 0.004     |
| against flooding -0.000 0.000 24.108 0.000 -0.309 0.002 -0.261 0.002 -2.169 0.008  | Construction of dyke        | -0.086                                     | 0.000    | 24.108                           | 0.000    | -0.309  | 0.002   | -0.261               | 0.002  | -2.169  | 0.008     |
| Construction of road 1 016 1 587 2 209 6 918** 1 250 2 258 1.010 1.320 1.440 1.419   | Construction of road        | 1.016                                      | 1.587    | 2,209                            | 6.918**  | 1.250   | 2,258   | 1.010                | 1.320  | 1.440   | 1.419     |
| Hospital 1586 3 350 1713 4 615* 1 253 1 765 1.935 3.356 -0.585 0.213   | Hospital                    | 1.586                                      | 3,350    | 1.713                            | 4 615*   | 1.253   | 1.765   | 1.935                | 3.356  | -0.585  | 0.213     |
| School 0.090 0.024 -0.369 0.452 0.235 0.119 1.134 2.332 2.001 4.147*   | School                      | 0.090                                      | 0.024    | -0.369                           | 0.452    | 0.235   | 0.119   | 1.134                | 2.332  | 2.001   | 4.147*    |
| Borehole -2.035 7.108** -2.075 6.756** -1.097 1.822 7.634 0.611 -1.245 1.288   | Borehole                    | -2,035                                     | 7.108**  | -2.075                           | 6.756**  | -1.097  | 1.822   | 7.634                | 0.611  | -1.245  | 1.288     |
| $X^2$ value 254.565 238.696 285.802 294.669 315.391  | $X^2$ value                 | 254.565                                    |          | 238.696                          |          | 285.802   |         | 294.669              |  | 315.391 |           |
| Df 58 58 58 58 58  | Df                          | 58   |          | 58                               |          | 58  |         | 58                   |  | 58      |           |
| %predicted 88.7 88.3 92.0 92.7 94.7  | % predicted                 | 88.7                                       |          | 88.3                             |          | 92.0  |         | 92.7                 |  | 94.7    |           |
| -2log likelihood 161.323 174.187 126.666 120.139 99.644  | -2log likelihood            | 161.323                                    |          | 174.187                          |          | 126.666   |         | 120.139              |  | 99.644  |           |
| Nagelkerke R <sup>2</sup> 0.763         0.734         0.822         0.835         0.868  | Nagelkerke R <sup>2</sup>   | 0.763                                      |          | 0.734                            |          | 0.822   |         | 0.835                |  | 0.868   |           |

\*=P < 0.05

\*\*=P < 0.01



### Discussion

Findings indicated that the respondents were in their active age (25-54 years). This finding supports prior research by Gatiso (2017), Subakanya et al. (2018), Ogunjinmi and Braimoh (2018), which found that they are in active age groups. Age has the potential to people's participation influence in conservation, particularly wildlife conservation because active age people are more likely to be involved in wildlife conservation activities than older people. There were more male-headed households in the study. Male household heads have the freedom of taking conservation decisions more than female household heads in local communities particularly among the Yoruba ethnic group due to traditions. Participation in conservation activities could be higher in male headed households than female headed households. This is in line with Toyobo et al. (2014), Nana and Tchamadeu (2014), Ogunjinmi et al. (2014), and Gatiso (2017). Results also showed that the households in the communities had an average of 14.0 years of residency. This implies that the communities' members have a relatively longer length of years in the communities. Longer length of years of residency could provide opportunities for people to be conversant with conservation activities in the park, the conservation challenges, and thus propensity to get involved in conservation activities. The primary occupation of the households' heads was farming. This indicates that farming is the primary occupation of the people who live near the park. Miranda et al. (2014), Gatiso (2017), Oduntan et al. (2012), and Nana and Tchamadeu all concur on this (2014). Individual that engages in farming as primary occupation are less likely to participate in conservation activities because of their tendency to perceive that parks deprived them of lands that could be used to carry out their farming and other livelihood activities.

Furthermore, 56.3% of household heads had received no formal education an indication

that most household heads are illiterate, despite Nigeria's national literacy rate of 61.3% (CIA, 2015). This finding on education differed from those of Jayeola et al. (2011) and Miranda et al. (2014), who both said that primary education was received. The finding is also contrary to Vimal et al. (2018)who reported postgraduate education. Education can influence people's attitudes and behaviours towards conservation of wildlife resources since it makes them to be aware of conservation challenges and their roles in conservation, which could spur their involvement in conservation and protection of biodiversity. The average households' size indicated a relatively large family size, which is consistent with Gatiso's findings (2017). The larger the family size, the more the level of family dependency on wildlife resources and the less likely to participate in park conservation activities. The study showed that the mean and median income of the households' heads was lower than the country's minimum wage of N18,000 (USD90.91) per month. This indicates that the vast majority of the households were low-income. A low-income household would be willing to illegally exploit wildlife resources in the park to satisfy their needs and are less likely to participate in park protection and conservation.

According to the findings, majority of the households' heads were aware of religious and farmers' groups and religious and farmer's groups had highest membership. This implies that religious groups and farmers' groups were the important groups that the households in the communities were aware of and belonged to. This is consistent with Nguyen (2007) who observed that most of the household heads hold membership in various groups/organisation, their actual participation in the activities of these groups suggest otherwise. A collaborative value could be imbibed by local communities as a result of membership of community groups, this could have a positive impact on their willingness to take conservation decisions and collaborate with the park in the

conservation of park resources. The findings also revealed that participating in community events, meetings to address problems, and community youth meeting were the three most popular activities involving neighbours or other individuals in the community. Thus, this indicates that these are the most important households' social capital available to the communities. The study further showed that the selected household heads mostly participate in training on park protection and conservation meetings. The findings of this study are consistent with those of Sakala and Moyo (2017) and Lelegwe (2015). Stakeholders were involved in nature conservation, according to Martini et al. (2017). Participation in community events and meetings could engender trust, cooperation and collaboration between and among groups and conservation agencies with positive effects on the management of the protected area.

Findings further revealed that education, occupation, and length of residency had considerable impact on households' participation in conservation-related activities in the park. This corroborates Macharia (2015) who found that economic considerations have a substantial impact on forestry project involvement, particularly on implementation. However, this contrasts Nguyen (2007) who reported that age, gender, period of residence, education, and household size were not significant determinants of household engagement in conservation efforts. The findings is also consistent with Wambugu et al. (2017) that found that gender, household size, and exhibited significant income sources associations with participation in forest management.

Participation in agroforestry training is significantly influenced by household education. This is hardly surprising, given that agroforestry is a result of modern education and research, despite being a longstanding occurrence. These findings show that as a household's human capital grows, so does its willingness to participate in conservation. As a result, policies aimed at enhancing the education of residents in areas surrounding the park are desirable and should be enacted. According to the findings, occupation has a favourable impact on household engagement in land use planning and agroforestry training. This is significant since a big majority of the households are farmers who might benefit from land use planning and agroforestry methods, thereby their sustainable improving living. particularly because land is a major issue when it comes to farming near protected areas. Land use rules that affect household members' occupations, notably farming, could help to settle land use conflicts between communities and the park, resulting in increased conservation participation. According to the findings, households' length of residency in the communities has a beneficial impact on their involvement in park protection training, community water management training, and agroforestry training. This which could imply that those who have lived in the neighbourhood for a longer time are more familiar with the park's conservation initiatives over time and hence have a stronger desire to participate in conservation.

In addition, group membership was observed contributing significantly to the not household's engagement in conservationrelated activities, implying that group membership is not an essential aspect of social capital that enhances households' conservation participation. It was also revealed that social capital predictors of conservation-related participation in activities in the park include participation in community work projects, meetings to settle problems within and outside communities, and community youth meetings. This is in contrast to Li and Tan (2019), who claimed that social capital heterogeneity does not always lead to increased community participation. Household benefits, such as seedling, animal husbandry training, and wildlife training, were predictors of household engagement in conservationrelated activities, they are thus good determinants of community participation in conservation activities. This could imply that the benefits of conservation to households may stimulate community participation in conservation.

Benefits derived by the communities from conservation are also important predictors of households and communities' involvement in conservation-related activities. This demonstrates that by providing essential infrastructure like as roads, hospitals, and schools, as well as reliable water sources such as boreholes could spur households and communities to participate in conservationrelated activities. Community benefits are critical for overall rural communities' development. Meeting the developmental requirements of rural communities is critical to the park's long-term resource conservation success. It has the potential to ensure park solidarity in the face of external challenges. Such cooperation might take the shape of information exchange, which is critical for park protection, as well as the development of a local warning system in the event of threats to park resources and employees.

The findings also imply that participation in activities involving neighbours and community members is a good predictor of conservation-related activity participation. Engagement in a community work project, a meeting to solve problems, a community meeting, and a community youth meeting are all important social capital indices for home conservation participation. Utilizing social capital qualities could thus increase conservation support and engagement. As a result, the park's administration may use these social capital indices to encourage community engagement in its programs and to resolve or reduce tensions with neighbouring communities.

# **CONCLUSIONs**

This study adds to the growing body of knowledge concerning community participation in conservation and the factors that influence it. Our findings shed light on how people, particularly in developing nations, participate in conservation efforts. To varying degrees, all the selected variables (socioeconomic characteristics, social capital, households and community benefits) influence households' participation in conservation-related activities. According to households conservation the findings, benefits were below average, despite their importance in sustaining livelihood activities, notably farming, which is the of principal source income in the communities. From the findings, the primary benefit obtained from conservation by the communities surrounding the park was education. This demonstrates that infrastructure supply in the areas surrounding the park has been minimal. It is recommended that government and conservation agencies, particularly Old Oyo National Park should utilise community characteristics, social capital, and provision of more households and community benefits to enhance participation in conservation activities in the park.

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