

Editorial

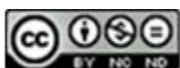
On behalf of the editorial committee of the *University of Dar es Salaam Library Journal (UDSMLJ)* I am delighted to present Volume 16, Issue no. 1 of the *Journal*. I offer my heartfelt appreciation to members of editorial committee: Dr. Evans Wema and Dr. Kalefa Mwantimwa for their contributions and vital role in putting this issue together. I extend my gratitude to all authors and reviewers for their unrelenting support to the journal. This issue covers a broad range of topics including agricultural information behavioural practices; integration of emerging technologies in teaching, learning and management of research outputs in higher learning institutions and adoption of information technologies in the provision of bank services to customers. Other topics include: bibliometric studies of published contents, medical information literacy competencies and health information behavioural practices.

Dr. Mtega's article offers new insights on farmers' use of mobile phones for agricultural information exchange and its potential of transforming the agricultural sector in Tanzania. The article further discusses how synchronous and asynchronous communication and multiple applications make mobile phones effective communication channel that can enhance exchange of agricultural information. Mr. Haumba and Dr. Kaddu discuss the importance of information as a fundamental asset in enhancing household food security in Uganda. The authors underscore the significance of formal and well organised institutional information dissemination systems in facilitating timely access to agricultural information among farmers.

Technologies have transformed teaching, learning and management of research contents in higher learning institutions. In this issue, two articles address issues related to technology in higher learning institutions. Underpinned by Unified Theory of Acceptance and Use of Technology, Dr. Kazoka and Dr. Wema's article discusses the motive for using Web 2.0 technologies in pedagogy activities. The other article by Ms. Kayungi, Dr. Ndenje-Sichalwe and Prof. Manda presents the status of researchers' awareness on institutional repositories in Tanzanian universities. On another article, Dr. Kessy addresses the question why internet banking is not fully utilised by bank customers in accessing banking products and services despite commercial banks embracing the technology in services and product delivery. One of the major contributions of this article is a conceptual framework of factors influencing customers' adoption to internet banking

In this issue, two contributions focus on analysis of recorded human knowledge. One article is on Newspaper coverage of HIV/AIDS information by Mr. Kanyika and Dr. Elia. The article reports low coverage of HIV/AIDS news which negatively affect people's access to timely and correct information on the disease prevention measures and appropriate drug usage. Another article by Dr. Msoffe and Prof. Siffe assesses the research trends on poverty in Tanzania for the period between 1961 and 2016. Despite low level of research collaboration and relatively low rate of research impact in terms of number of citations, a progressive growth in research on poverty is reported.

Article by Dr. M.T. Bashorun, R. B.Bashorun and A.T. Akinbowale discusses the relationship between information literacy competence and usage of Electronic Resources (ERs)



among medical students in Nigeria. The results presented provide baseline for developing information literacy programs. Two articles focus on family planning information and sexual and reproductive health information. Ms. Ochieng and Dr. Ndumbaro's article discusses patterns and challenges of accessing family planning (FP) information among urban women of reproductive age. Ms. Kachota and Dr. Kassim's article underlines the role of social media platforms, peers and the Internet in accessing sexual and reproductive health information (SRHI) among university students

Respectfully,
Dr. Faraja Ndumbaro
Chief Editor, UDSMLJ